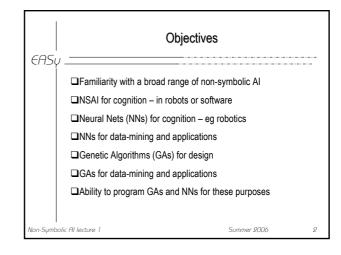
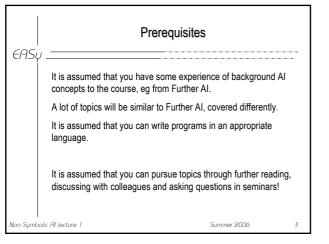
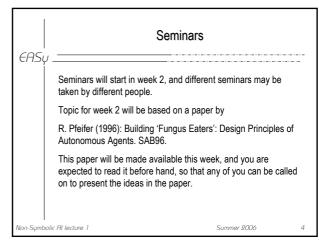
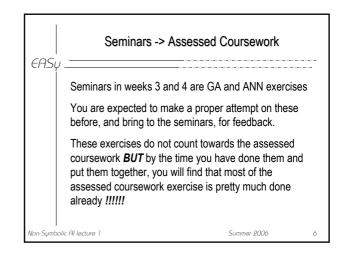
EASI	Non-Symbolic AI – Summer 2006					
	Lecturer: Inman Harvey PEV2 rm 5C12 x8431					
	www.informatics.susx.ac.uk/users/inmanh/non-symb					
	□Tue 11:00 Thu 16:00 Fri 9:0 Seminars – split into groups – st					
	□Thu 09:00 in PEV1-1A3 □Fri 14:00 in PEV1-1A1					
Non-Symb	olic Al lecture 1	Summer 2006	1			

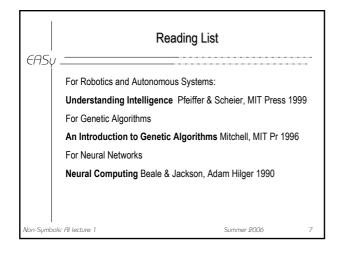






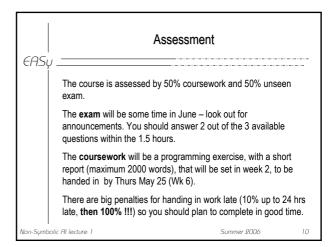
EASU	Seminar	lists			
	Your groupings into the different seminar slots will be announced shortly – and like everything else, will be kept up-to-date on www.informatics.susx.ac.uk/users/inmanh/non-symb				
	Week 2: Seminar based on Reading Week 3: GA exercise Week 4: Backprop ANN exercise Week 5: Seminar based on Reading	***			
Non-Symb	olic Al lecture 1	Summer 2006	5		

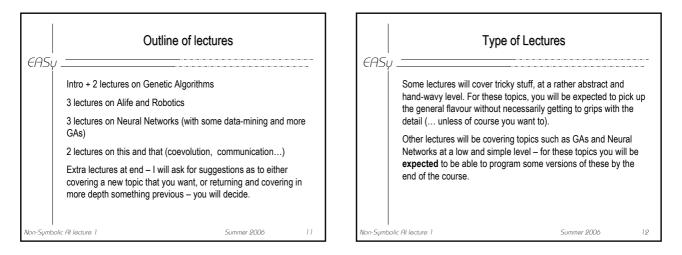


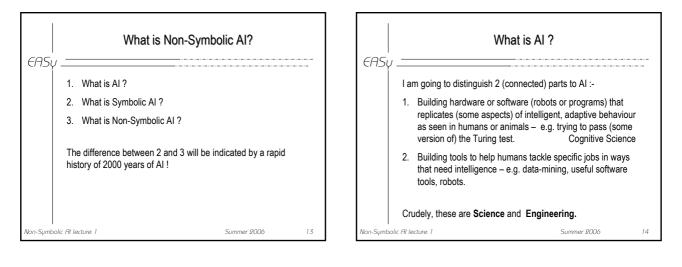


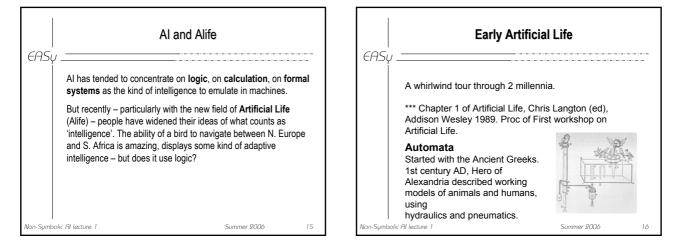
	Other Reading	
EASy	/	-
	Designing Autonomous Agents, P. Maes (MIT)	
	Artificial Life, C. Langton (MIT)	
	An Intro to Neural Networks, J. Anderson (MIT)	
	Neural Networks for Pattern Recognition, CW Bishop (OUP)	
	Genetic Algorithms in Search D. Goldberg (Addison-Wesley)	
	From Animals to Animats (Series of conference proceedings for SAB conferences).	
Non-Symbo	blic Al lecture 1 Summer 2006 8	8

	Lecture Notes	
EASy .	can be got as a complete term pack from Celia in COGS Library	-
	and will also be posted on website	
	www.informatics.susx.ac.uk/users/inmanh/non-symb	
	These are not , however, a substitute for attending the lectures and seminars!	
Non-Symbolia	c Al lecture 1 Summer 2006	9

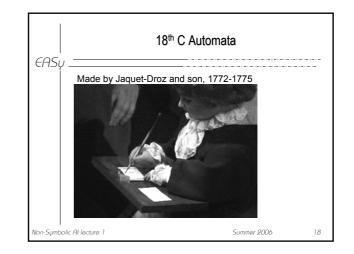


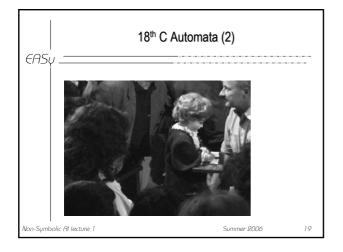


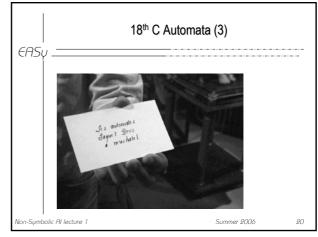


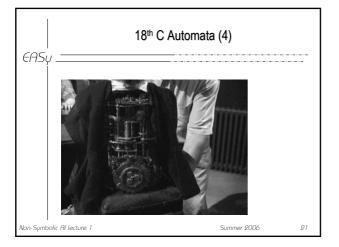


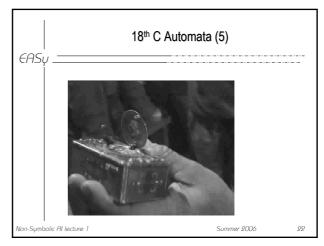
EASY	Middle Ag	ges	
	From around 14th Century AD, of clocks allowed more sophistic Early Alife quote: "For seeing life is but a motion of beginning whereof is in the princ why may we not say that all <i>Auto</i> that move themselves by springs doth a watch) have an artificiall Thomas Hobbes in <i>Leviathan</i> (16	ated automata. f Limbs, the ipal part within; <i>omata</i> (Engines s and wheeles as life ?"	
Non-Symb	olic Al lecture 1	Summer 2006	17



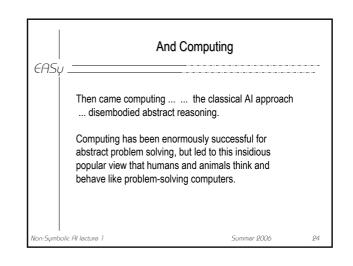




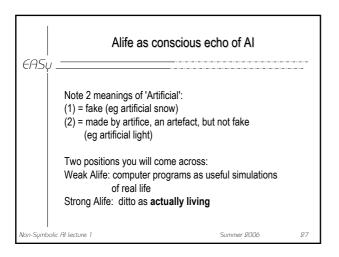


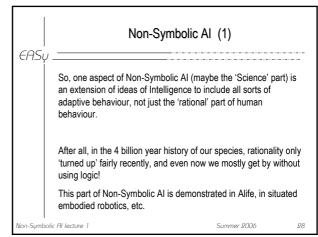


EASy	Jump to 20 C
	2nd World War – Cybernetics "the study of control and communication in the animal and machine" N Wiener. Aiming of anti-aircraft fire notion of Feedback
	A lot of important early work in Cybernetics in 1940/50s that got rather forgotten in the rise of Computing .
	Well worth searching for this early Cybernetics work I consider Design for a Brain , by W Ross Ashby , Wiley & Sons 1952, enormously important.
Non-Symb	olic Al lecture 1 Summer 2006 23

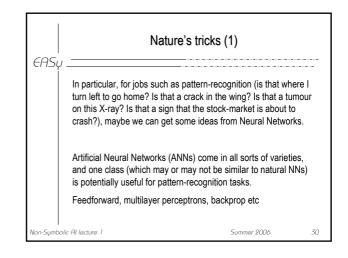


Embodied behaviour before abstract rationality	OK, so what is Artificial Life? EASy
From several directions, particularly in the last decade, has come the realisation that humans are the product of 4 billion years of evolution, and only the last tiny fraction of this period has involved language and reasoning. If we dont understand the capacities of simple organisms, how can we hope to understand human capacities?	"Artificial Life is the study of man-made systems that exhibit behaviors characteristic of natural living systems. It complements the traditional biological sciences concerned with the <i>analysis</i> of living organisms by attempting to <i>synthesize</i> life-like behaviors within computers and other artificial media. By extending the empirical foundation upon which biology is based <i>beyond</i> the carbon-chain life that has evolved on Earth, Artificial Life can contribute to theoretical biology by locating <i>life-as-we-know-it</i> within the larger picture of <i>life-as-it-could-be.</i> "
Cf. Rod Brooks, robot subsumption architecture. This is one motive for doing A-life. (RB talk 14 May) Non-Symbolic All lecture 2000 25	Chris Langton (in Proc. of first Alife conference)





EASI	Non-Symbolic AI (2)		
	But there is a 2nd aspect to n-sAI (maybe the Engineering part).		
	This comes from recognising that symbolic AI approaches to eg pattern recognition are useless in comparison to the ability of a migrating bird (that does not use symbols or logic)		
	that the most complex bit of machinery humans have designed is trivial (in performance, in efficiency, in robustness) compared to even the simplest natural organism.		
	So let's try and understand and borrow some of Nature's tricks.		
I Non-Symbolic Al lecture 1 Summer 2006 29			

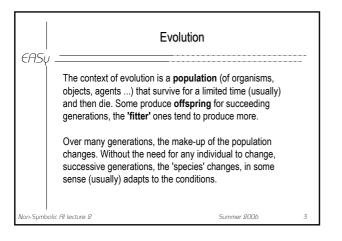


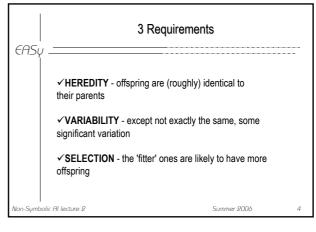
(ASU	Nature's tric	ks (2)			EASu	Nature	e's tricks (3)	
	Another class of ANNs borrows from control – how sensors and motors a perception.						designing complex interacting ry Robotics borrows directly fro	m
	Dynamic Recurrent NNs					o i , o	rithms (GAs) are efficient searcl	
	Evolutionary Robotics					•••	lutions to intricate problems (ho etable without clashes? How ca	
	Brooks' subsumption architecture, th as an ANN, actually has some simila approach.	• •	ibed			design an ANN for a robot bra	ain? How can I find a simple for rse that will win the 2:30 race a	mula
						Next lecture will be on GAs.		
 Non-Symbo	lic Al lecture 1	Summer 2006	31		Non-Symbo	lic Al lecture 1	Summer 2006	32
				-				

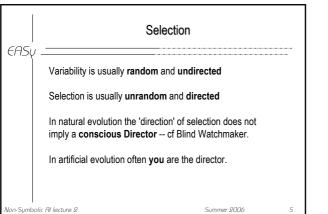
	Non-Symbolic Al
EHSŲ	
	More generally, (and with prejudice!):
	Symbolic AI has its place, is crucially6 important for many machine learning techniques but has its limits as a model for how humans and animals actually behave
	□Non-Symbolic AI, Alife, Evolutionary and Adaptive Systems, this is where currently much of the interesting new ideas and research is
	□This is where there is currently a large demand for people with experience and skill.
Non-Symbol	lic Al lecture 1 Summer 2006 33

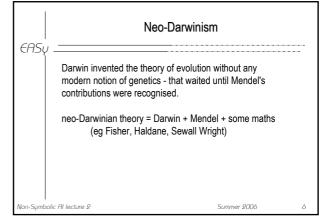
6950	Non-Symbolic AI Lecture 2			
γεπογ	Evolution and Genetic Algor Much of Non-Symbolic Al is b Perhaps the most important is Evolution, in designing all nate including you yourself! Genetic Algorithms (GAs)	orrowing from Nature's tricks. s the role of Darwinian		
Non-Symbol	ic Al lecture 2	Summer 2006	1	

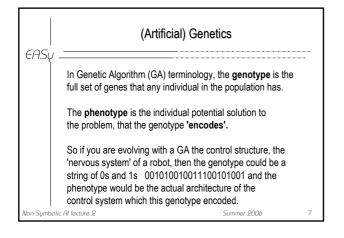
EASy	Biological Evolution	
	Read (strongly recommended, readable and fresh) the original C. Darwin 'On the Origin of Species' Also John Maynard Smith 'The Theory of Evolution' Richard Dawkins 'The Selfish Gene' etc. M Ridley "Evolution" – (textbook)	
Non-Symboli	lic Al lecture 2 Summer 2006	2

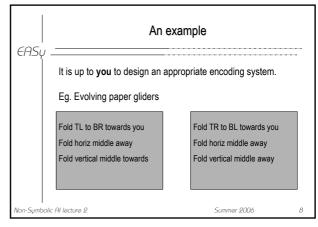


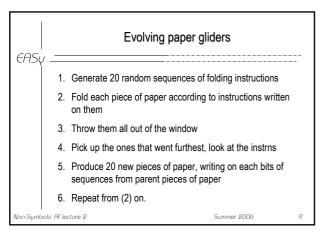


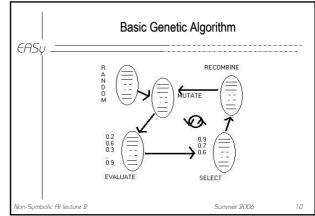


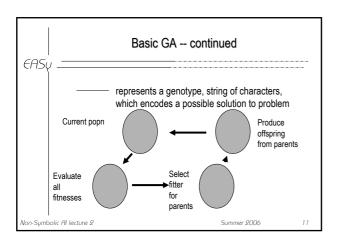


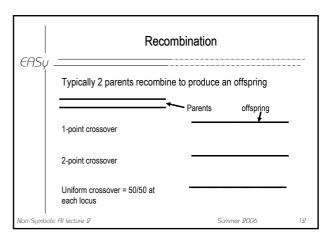


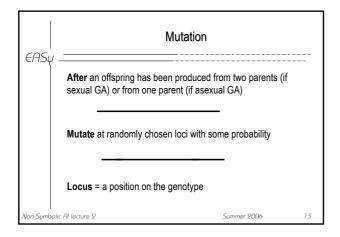


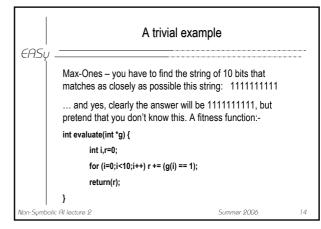


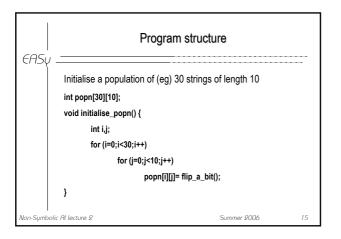


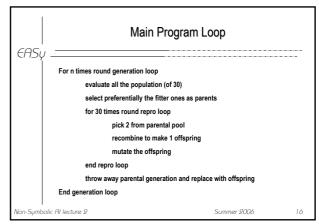


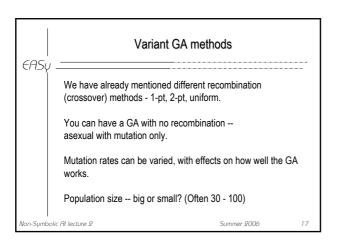


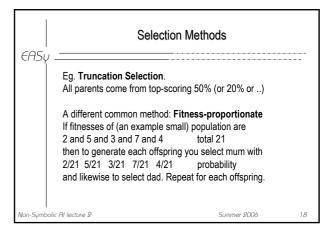


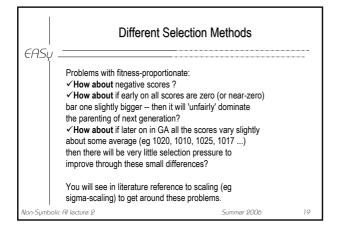


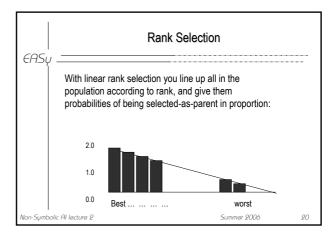


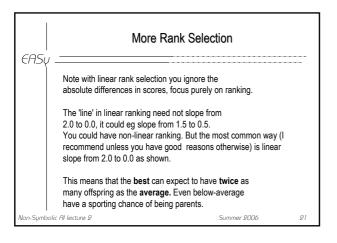


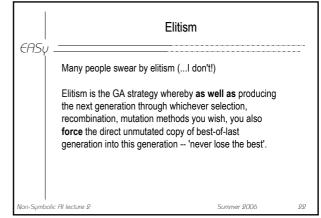


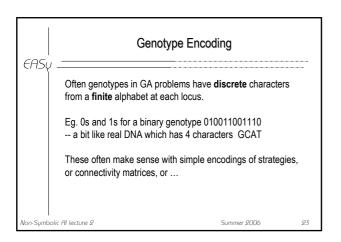


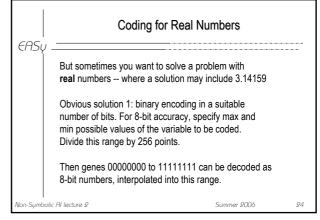








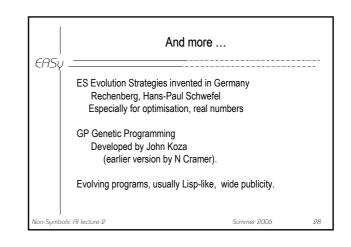


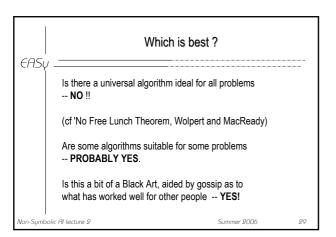


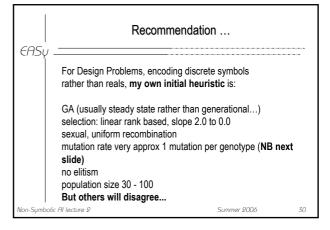
6850	Coding for Man	Real numbers	
	For eg 10 such real-valued vari genes together into a genotype You may only need 4-bit or 6-bi is appropriate to your problem.	80 bits long.	
	A problem with binary encoding	is that of 'Hamming cliffs	j'
	An 8-bit binary gene 01111111 10000000 yet despite being genes lie 8 mutations apart (a F	close in real values, these	;)
Non-Symboli	Al lecture 2	Summer 2006	25

 6850	Gray Coding			
	This is a 1-1 mapping which means that an numbers are encoded by genes only 1 mut note reverse is not true!) no Hamming C	ation a	, ,	าด
	Rule of thumb to translate binary to Gray: Start from left, copy the first bit, thereafter when digit changes write 1 otherwise write 0. Example with 3 bit numbers :	Bin 000 001 010 011 100 101 110	Actual 0 1 2 3 4 5 6	Gray 000 001 011 010 110 111 101

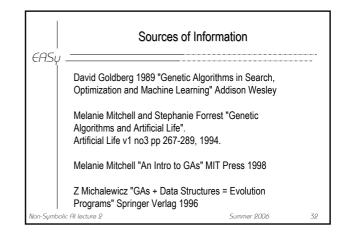
EASU	Other Evolutionary	Algorithms	
	Note that GAs are just one type of evaluation algorithm, and possibly not the best f purposes, including for encoding real	or particular	
	GAs were invented by John Holland a Others you will come across include:		
	EP Evolutionary Programming originally Fogel Owens and Walsh now David Fogel = Fogel Jr.	۱,	
Non-Symbo	lic Al lecture 2	Summer 2006	27





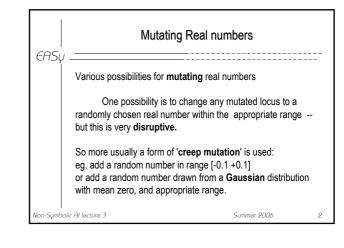


Mu	tation rates	
genotype per generation. are using binary genotyr selection pressures and r	I mutation rates of around 1 per I should stress this is when you bes , and assumes standard to redundancy – should be andard selection and/or much	
mutation can alter all the	ed genotypes, then probably loci 'a little bit'. Think in terms of a bace, mutation shifts it a bit.	
Al lecture 2	Summer 2006	31

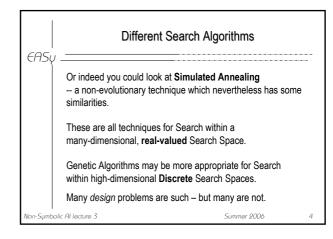


	More .		
EASy	plus many many more sources eg.		
	news group comp.ai.genetic		
	Be aware that there are many diffe ill-informed nonsense.	rent opinions – and a	lot of
	Make sure that you distinguish GA	s from EP ES GP.	
I Non-Symboli	c Al lecture 2	Summer 2006	33

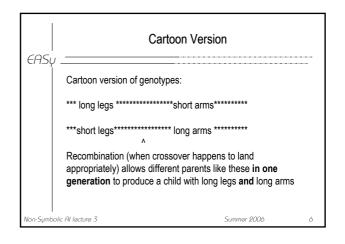
FASU	Non-Symbolic AI lecture 3
(1) 	Mara an Evalutionary Algorithma
	More on Evolutionary Algorithms
	Last lecture discussed encoding real numbers as bits on a
	genotype (either binary encoding or Gray coding)
	Sometimes people choose to have real numbers directly
	represented on the genotype which might be:
	2.034 -30.678 0.005 102.56789.432
	Personalization will work in the same way as with normal
	Recombination will work in the same way as with normal
	discretely encoded genotypes, but mutations will be handled
	differently.
Non-Symbo	lic Al lecture 3 Summer 2006 1



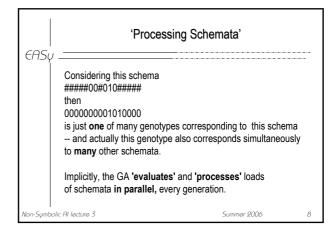
	Evolut	ion Strategies	
ΕΗSŲ	If the problem you are tack naturally expressed as real should investigate Evolution (see previous lecture)	numbers, then maybe you	
	These work primarily with a and this evolutionary parad sophisticated strategies for 'creep' in different dimensic	modifying the amounts of	
Non-Symbol	ic Al lecture 3	Summer 2006	3



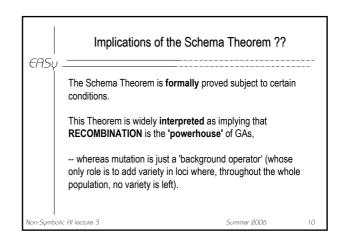
	Why Should	GAs work ?	
EHSÇ	John Holland (1975) 'Adaptation Systems' and most of the te Schema Theorem , and ideas of	tbooks explain this with th	e
	Roughly speaking, building bloo genotype which encode for fund 'phenotype', or potential solutio	tional components of the	
	These building blocks can, in pr independently of all the rest, as 'bad'.		
Non-Symb	olic Al lecture 3	Summer 2006	5

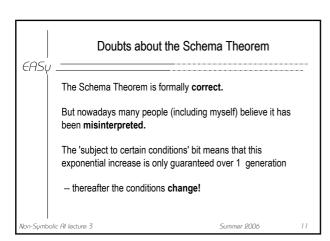


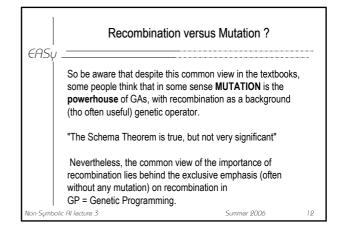
605	Schem	ata	
EHSŲ _	Schemata (plural of schema) are	a formalisation of this idea of	
	a building block.		
	Consider binary genotypes of length 16. Let # be a 'wild- card' or 'dont-care' character.		
	Then #####00#010######		
	is a schema of order 5 (5 specifie of defining length 6 (length of se specified alleles).	,	
Non-Symbolic	Al lecture 3	Summer 2006 7	7

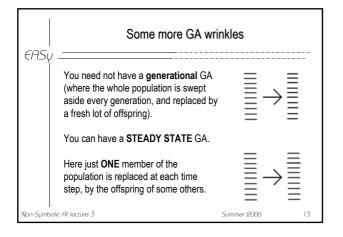


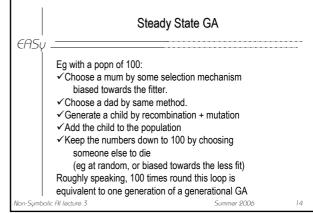
	The Schema Theorem	i claims	
EASy			
	that schemata of short defining len building blocks such as 'cartoon legs') v ✓ IF they are of above-average fitness, whatever the other loci outside the sche ✓ get exponentially increasing number successive generations.	is 'cartoon legs') will, e-average fitness, (that is, evaluated ci outside the schema are) ncreasing numbers of trials in	
	le, despite recombination and mutation (tho not too disruptive of short schemat 'good building blocks' will multiply and t and ' mix and match ' with other 'good b	a) ake over	
Non-Symboli	c Al lecture 3	Summer 2006	9

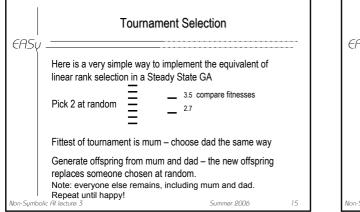


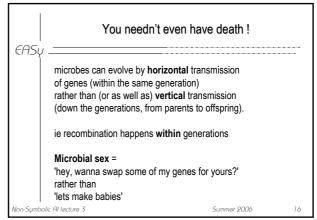


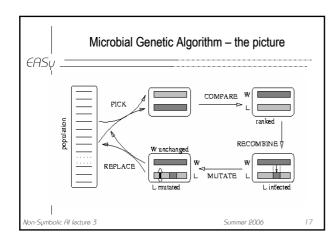


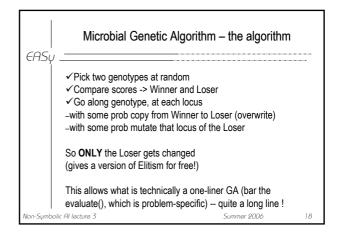


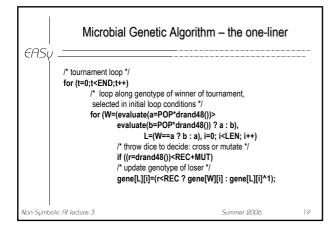


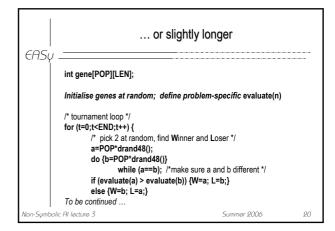


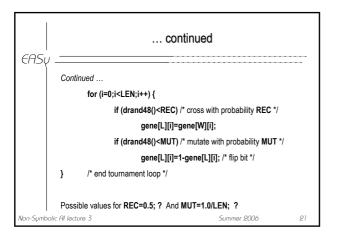


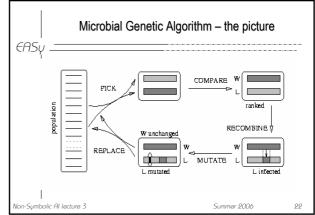




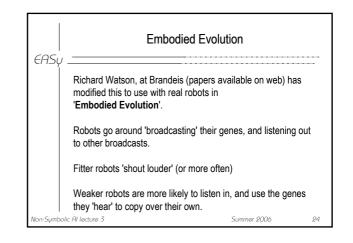




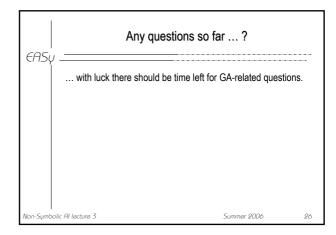




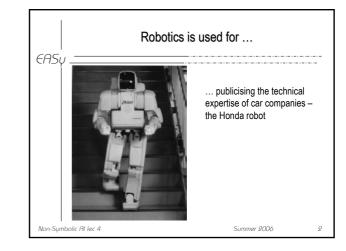
EASu	Is there a point ?	
,	Microbial GA paper via my home page http://www.informatics.susx.ac.uk/users/inmanh	
	It does actually work.	
	By no means guaranteed to be better than other GAs but does show how really simple a GA can be , and still work !	
	Apart from the one line, it needs declaration of gene[POP][LEN], initialisation of a random popn, and <i>evaluate(n)</i> that returns fitness of n th member.	
Non-Symb	n polic Al lecture 3 Summer 2006 2	23

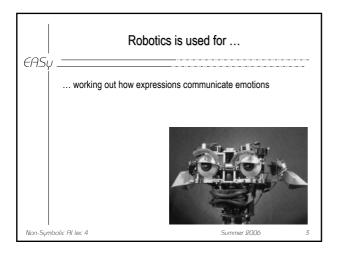


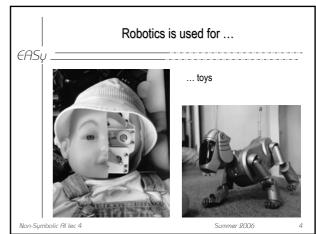
	A mini-GA project – for S	eminars week 3	
EASY			
	You have 10 cards numbered 1 to 10.		
	You have to divide them into 2 piles so the	at:	
	1) The sum of the first pile is as close as possible to 36		
	2) And the product of all in second pile	is as close as poss to 3	360
	Hint: call the piles '0' and "1', and us length 10 to encode any possible solution of the second sec		
Non-Symbol	Think of a suitable fitness function.	Summer 2006	25



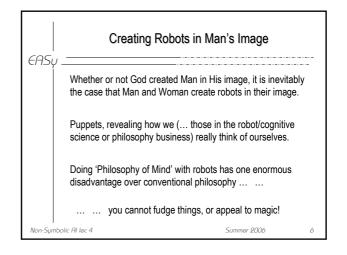
EAS	Non-Symbolic	Al lecture 4	
	A major difference between Symbol approaches is in modelling, or emul artificially intelligent machines such	ating, Cognition or control -	- in
	Symbolic, or Classical, AI tended to being focussed within a central, reas		
	Given a task (for a human or a robo 'catch the ball', Symbolic AI assume into a set of propositions, using prot	s that the task can be turne	
	Then this is now a 'problem to be so computer (or the computer as a b	0	
Non-Sy	i nbolic Al lec 4	Summer 2006	1

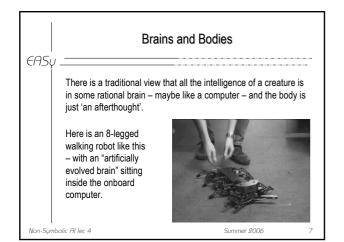


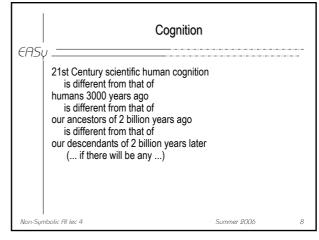




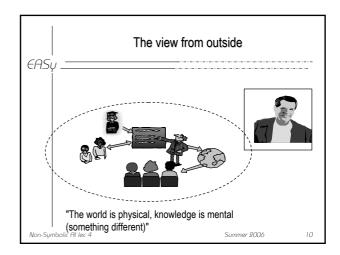
	Robotics is used	for	
	and for science as a way of understanding how anim trying to build artificial ones.	nals and humans work b	by
	Artificial Life.		
Non-Symb	polic Al lec 4	Summer 2006	5

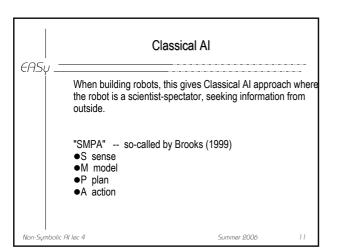


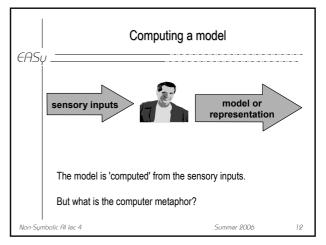


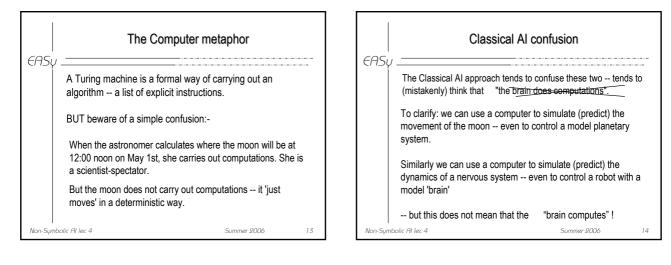


EASI	Descartes
	Much of classical AI can be traced back to Descartes (early 17thC)
	Dualism the separation of the mental and the physical. Cartesian objectivity:
	"there just is a way the world is, independent of any observer. The scientist is a spectator from outside, a God's eye view"
Non-Sựr	bolic Al lec 4 Summer 2006 9

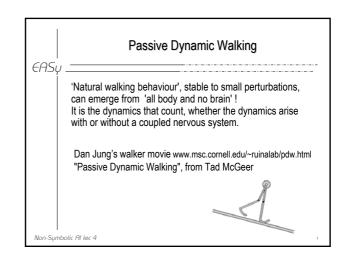


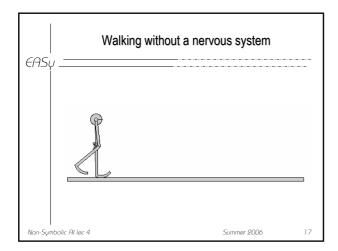


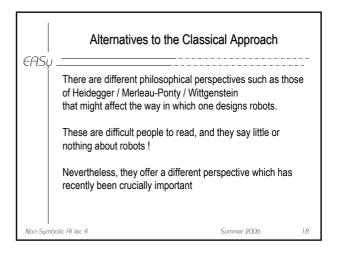


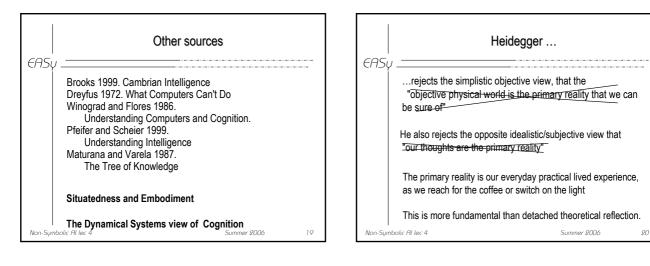


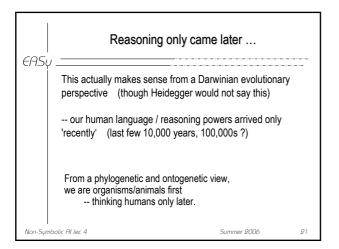
	'Reasoning all the way down'			
ΕΗSŲ	The Classical AI approach, obset computing, assumed that even s walking across the room, maintai reasoning and computation	omething as simple as ning one's balance, requ		
	"Sense Model Plan Aci Brain controlling muscl			
	But look at this			
Non-Symb	polic Al lec 4	Summer 2006	15	

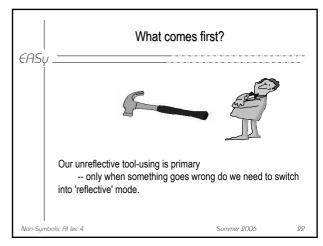




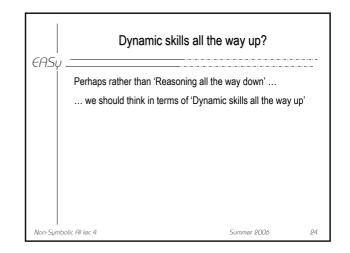


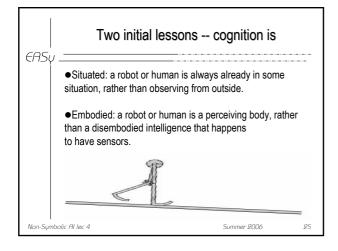


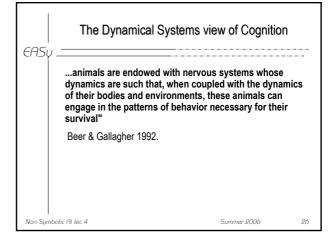


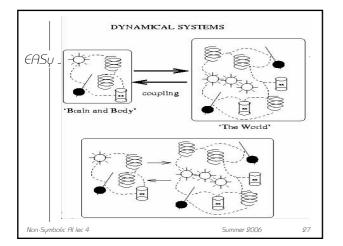


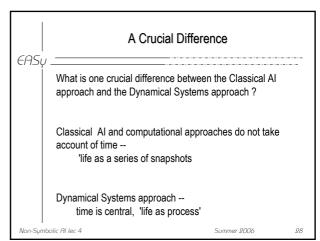
	Any lessons for robotics?			
EASU				
	This is true (Wittgenstein suggests) even for language skills:			
"In general we don't <i>use</i> language according to strict rules - it hasn't been taught us by means of strict rules either"				
	What lessons for robots from these alternative views? At first sight, they are negative and unhelpful !			
	For everyday robot actions this implies we should do without planning, without the computational model, without internal representations but what should we do instead ?			
Non-Symb	polic Al lec 4 Summer 2006 23			

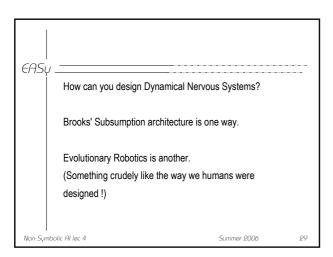


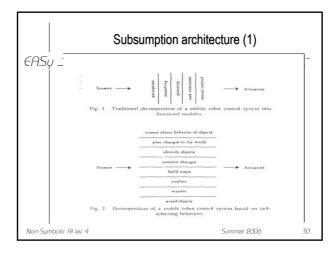


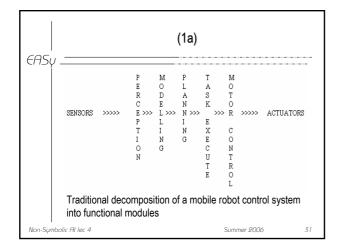


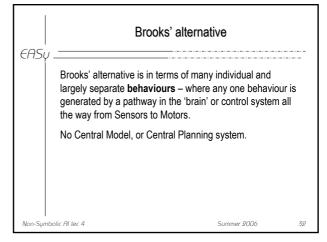


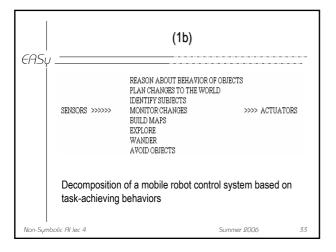


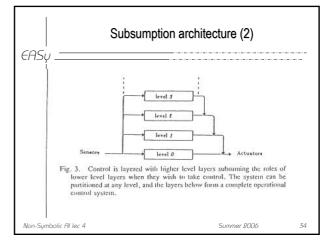


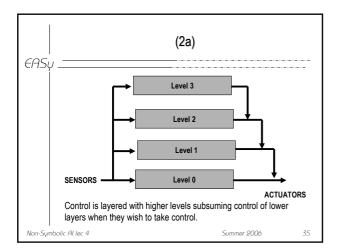


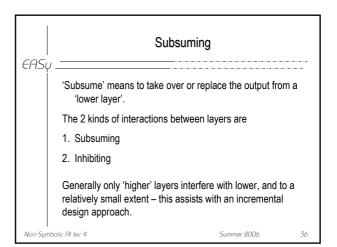


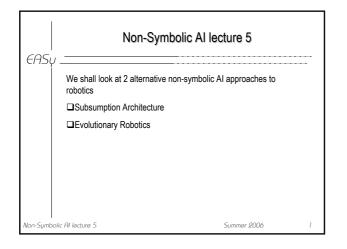


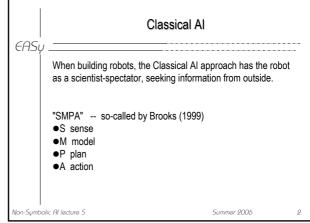


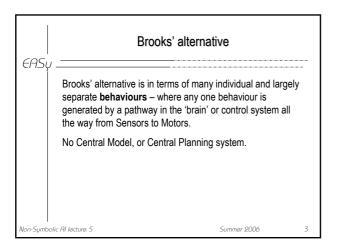


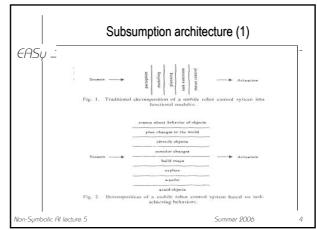


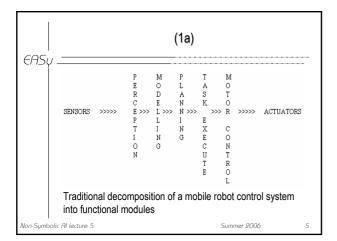


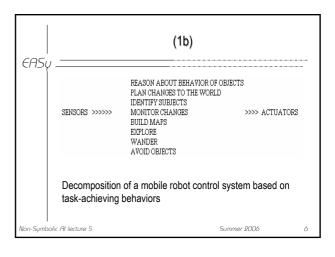


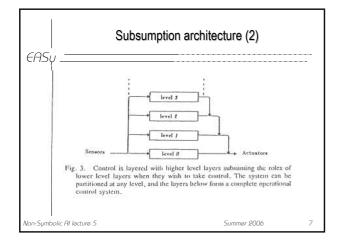


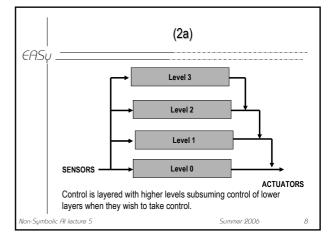


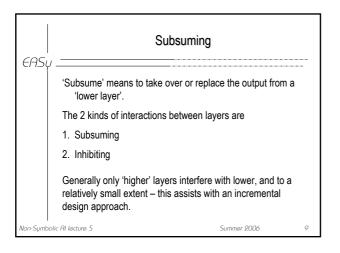


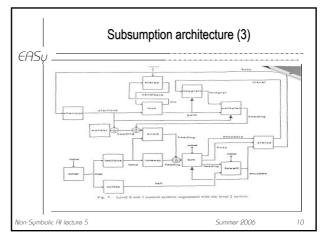


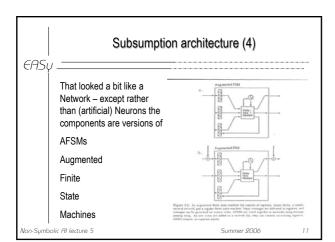


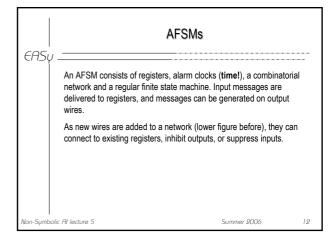


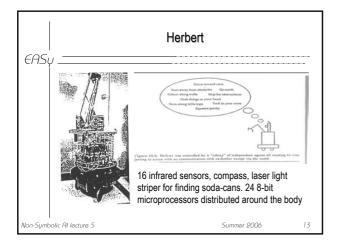


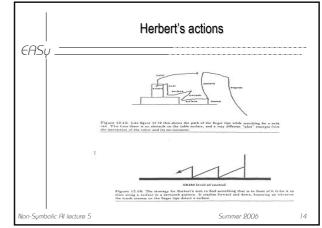


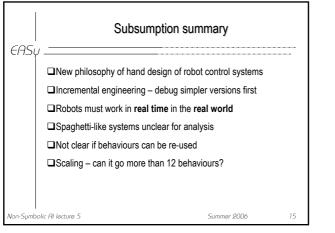


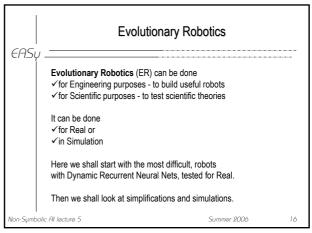


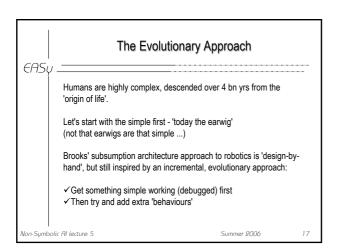


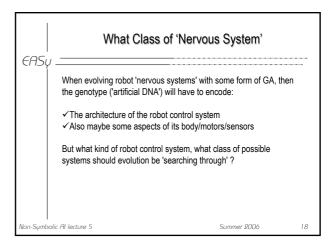


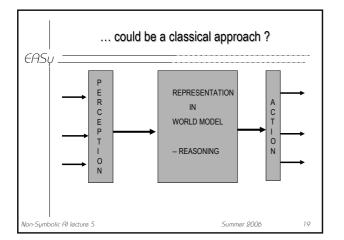


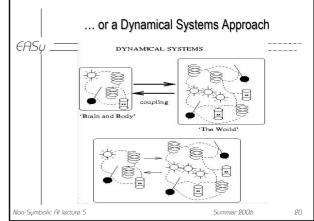




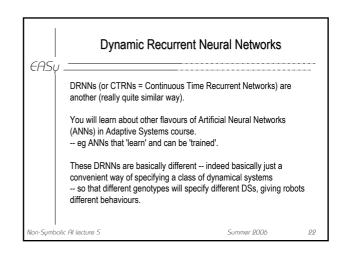


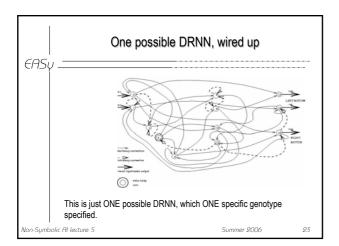


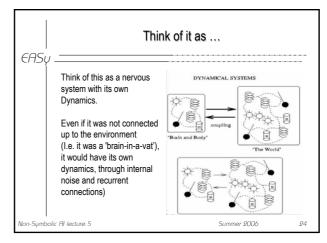


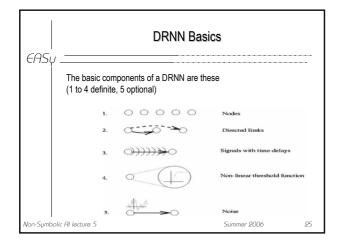


	DS approach to	Cognition	
€ΑSγ	 CASy cf R Beer 'A Dynamical Systems Perspective on Autonomous Agents' Tech Report CES-92-11. Case Western Reserve Univ. Also papers by Tim van Gelder. In contrast to Classical AI, computational approach, the DS approach is one of 'getting the dynamics of the robot nervous system right', so that (coupled to the robot body and environment) the behaviour is adaptive. 		stem
	Brook's subsumption architecture, with (Augmented Finite State Machines) is		
Non-Symboli	c Al lecture 5	Summer 2006	21

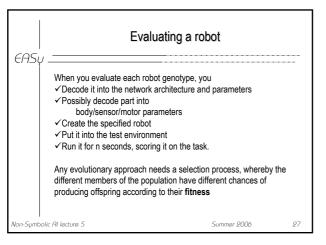


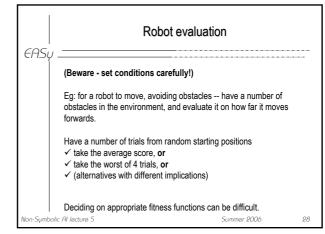


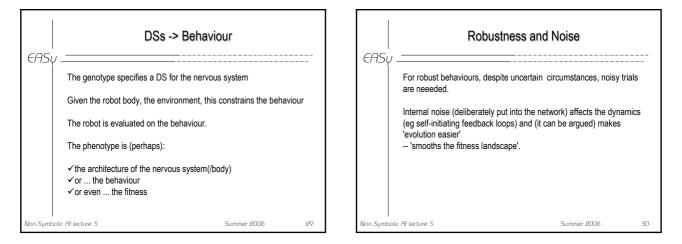


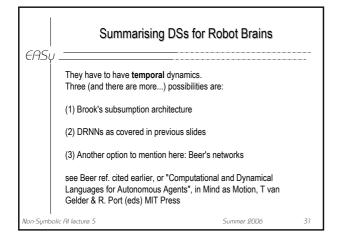


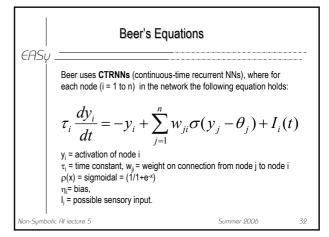
	ER b	asics	
	The genotype of a robot specifies (through the encoding genotype->p on as appropriate) how to 'wire these components up' sensors and motors.		
	(Just as there are many flavours of many possible versions of DRNNs one.)	,	
	Then you hook all this up to a robo	t and evaluate it on a task.	
Non-Sumboli	c Al lecture 5	Summer 2006	20

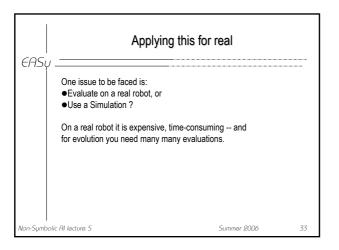


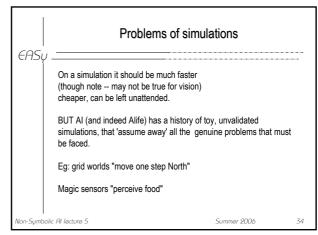


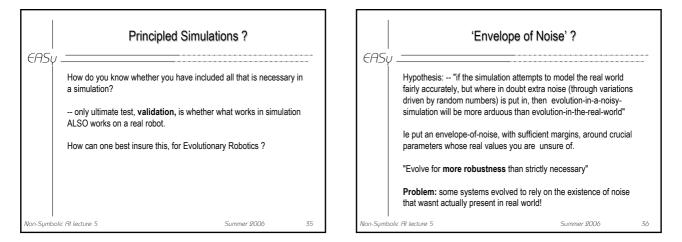


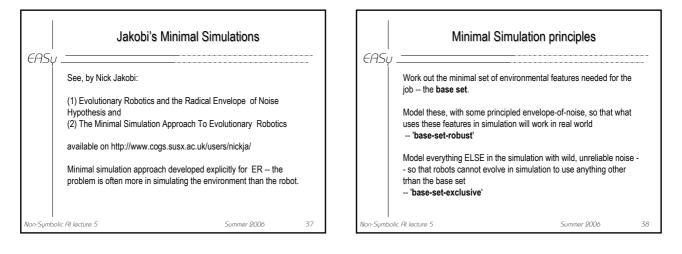


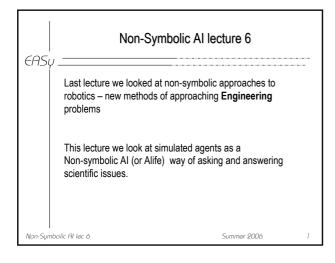


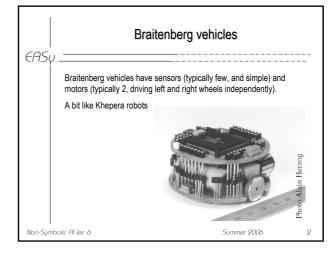


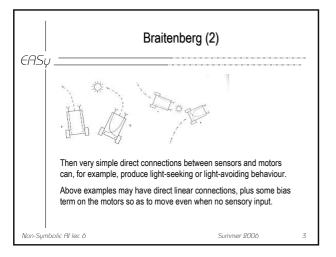


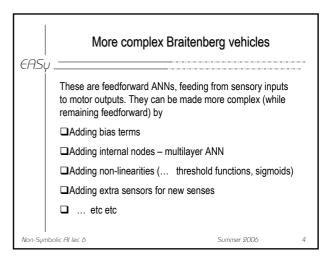


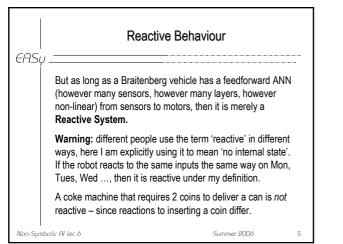


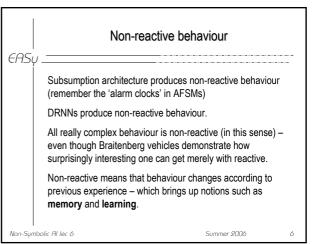




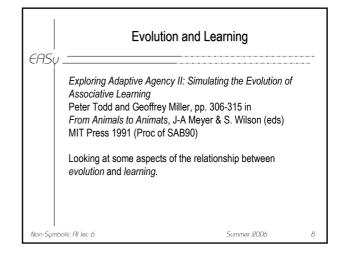




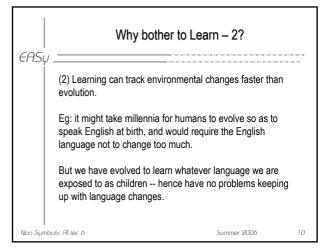




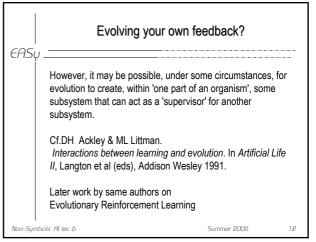
FASu	What is Learning ?	
	Learning is a behaviour of an organism – animal or human or robot, or piece of software behaving like these.	-
	More exactly, it is a change of behaviour over time, so as to improve performance at some task.	
	On Monday I could not ride a bicycle – my behaviour was 'falling-off-the-bike'.	
	By Friday my behaviour had changed to 'successfully riding the bike'.	
Non-Symb	Strictly, ANN weight changes are plasticity , not learning – though the whole system may learn via this plasticity.	7



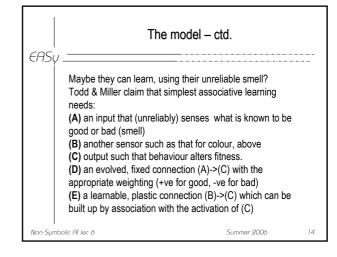
EASU	Why bother to	Learn - 1?	
	Todd & Miller suggest 2 reasons (1) Learning is a cheap way of g which would be rather expensive Eg: parental imprinting in birds – 'the first large moving thing you s recognise her'.	etting complex behaviour if 'hard-wired' by evoluti	
Non-Symbo	lic Al lec ó	Summer 2006	9

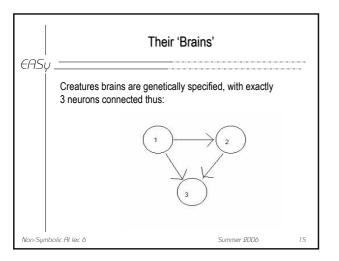


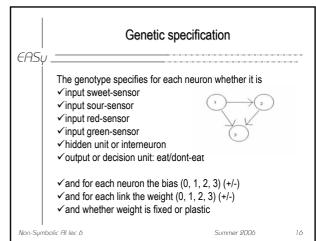
	Learning need	s Feedback		LAS	E
	Several kinds of feedback: Supervised teacher tells you have done Unsupervised you just get tolo was wrong or how to improve. (coldwarmwarmer) Evolution roughly equates to uns if a creature dies early then this far as its chances of 'passing on but evolution doesn't 'suggest wh	d good/bad, but not what upervised learning s is negative feedback a its genes' are concerne	at as d		However, it ma evolution to cri subsystem tha subsystem. Cf.DH Ackley <i>Interactions b</i> <i>II</i> , Langton et a Later work by Evolutionary R
Non-Syrr	ibolic Al lec 6	Summer 2006	11	Non-Sy	n mbolic Al lec 6



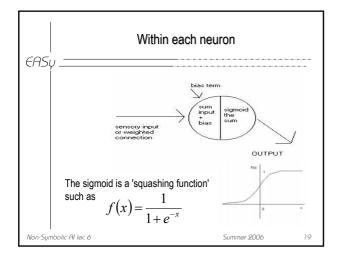
EASu	The Todd & Miller model	
Í	Creatures come across food (+10 pts) and poisor	(-10)
	Food and poison always have different <i>smells</i> , sw sour. BUT sometimes smells drift around, and car reliably distinguished. In different worlds, the relia smell is x% where 50 <= x <= 100.	nnot be
	Food and poison always have different colours, re green. BUT in some worlds it is food-red poison-go other worlds it is food-green poison-red. The crea vision is always perfect, but 'they dont know whet red is safe or dangerous'.	reen, in tures'
Non-Symb	solic Al lec 6 Summer 200	06 13

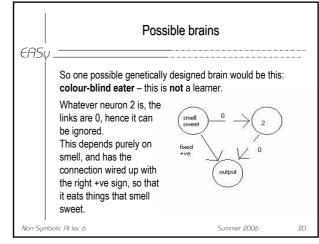


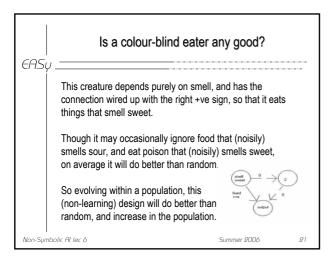


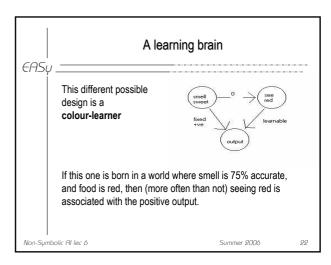


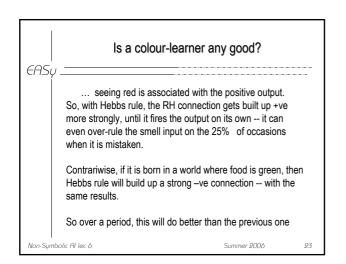
EASU	Plastic links		EASU	(n.b.)
	Some of the links between neurons are fixed, some are plastic.			(Actually, if you check the details of the Todd and Miller paper, it is a bit more complicated.
	For plastic weights on a link from P to Q, Hebb rule: Change in WEIGHTPQ = $k * A_P * A_Q$ where A_P is the current activation of neuron P.			The Hebb rule assumes outputs can be positive or negative. The sigmoids used (see a couple of slides later) are always positive, but these are then rescaled to allow outputs of hidden and motor units to fall within range –1 to +1. So we are OK for the Hebb rule to make sense.)
	I.e.:- if the before and after activations are the same sign (tend to be correlated), increase strength of link If opposite sign (anti-correlated), decrease strength	n		
Non-Sym	polic Al lec ó Summer 2006	17	Non-Symb	olic Al lec 6 Summer 2006 18

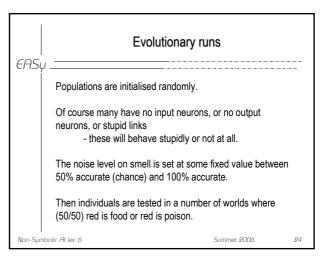


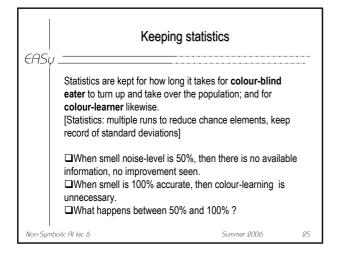


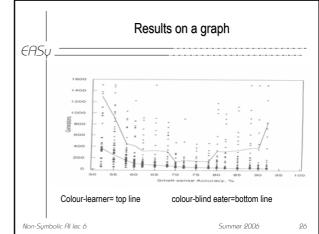


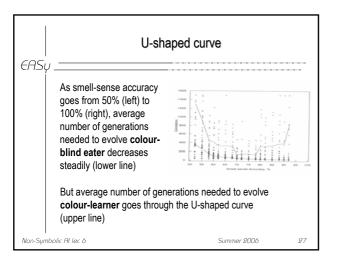


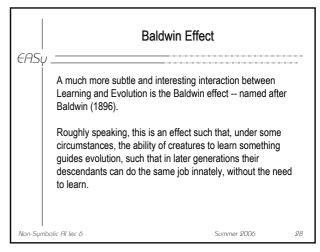




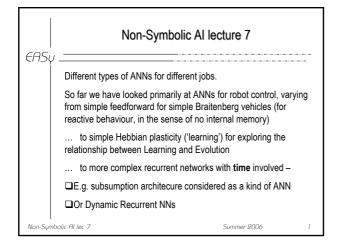


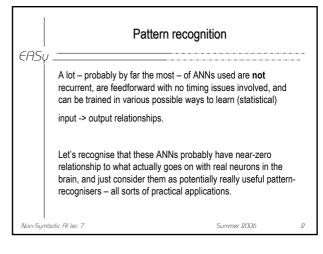


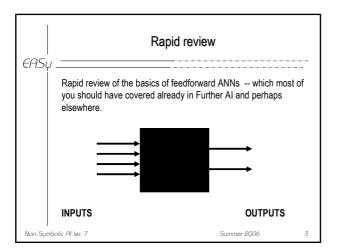


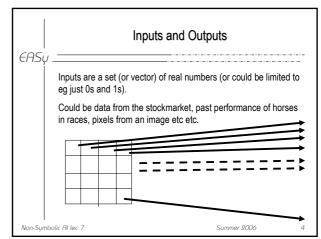


EASu	ls it Lamar	rckian?	
	This sounds like Lamarckism "g necks to reach higher trees, and in the adults was directly inherited	the increased neck-leng	gth
	Lamarckism of this type is almost impossible why ??	universally considered	
	The Baldwin effect gives the impression of Lamarckism, without the flaws. Be warned, this is tricky stuff !		
Non-Symbolic Al lec 6		Summer 2006	29

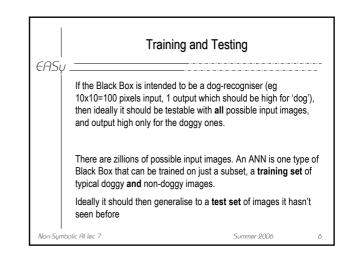


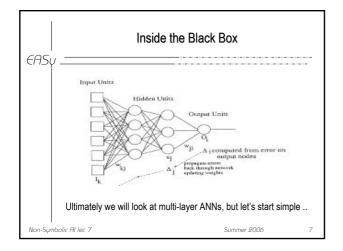


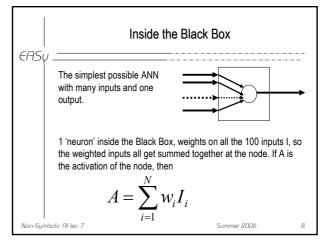


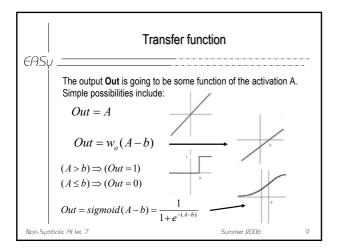


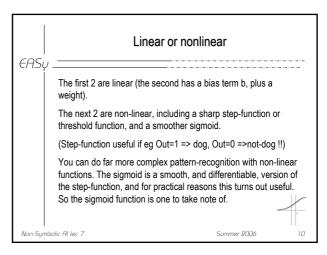
EAS	Inputs and Outputs		
	Outputs: there might be just one, or many outputs of real values (vector).		
	These outputs are, roughly, what a (properly trained) Black Box predicts from the Inputs.		
	E.g. what the Stockmarket index will be tomorrow, how fast the horse will run in the 2:30pm at Newmarket, is the picture like a dog (output 1 high) or a cat (output 2 high) or neither (if both outputs low)		
	Any specific Black Box implements a function from In to Out.		
	Out = BBf(In)		
Non-Syn	nbolic Al lec 7 Summer 2006 5		

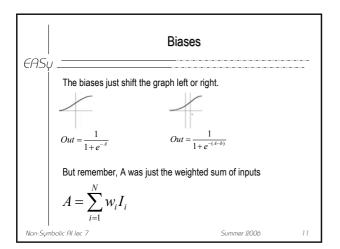


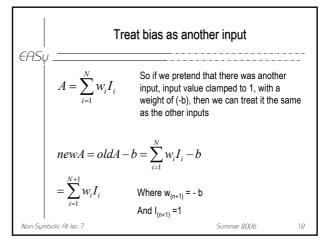


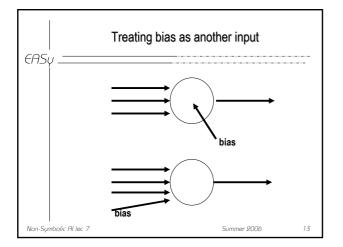


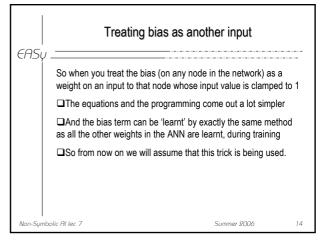


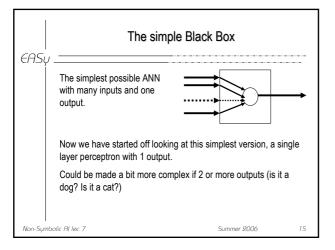


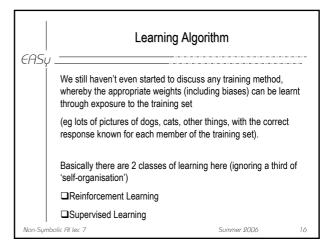




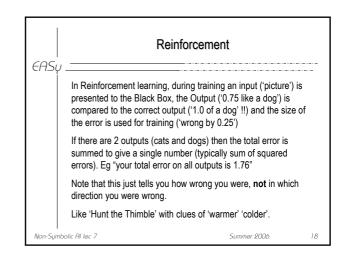


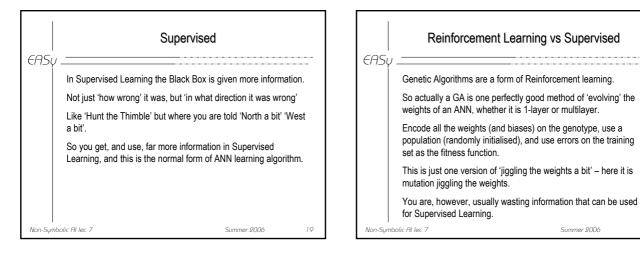


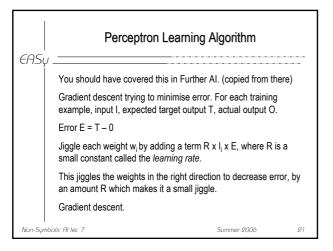


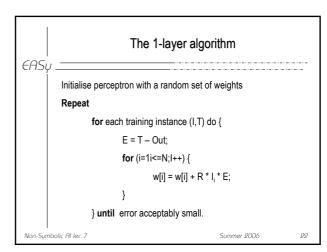


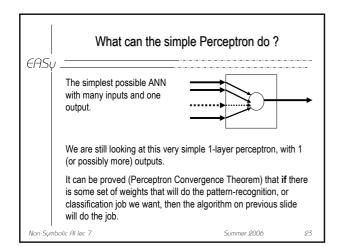
6950	Jiggling t	ne weights	
	Basically all these algorithms we	rk on different versions of	
	Start off with random weights	(and biases) in the ANN	
	Try one or more members of the outputs are compared to wh the target outputs)	0 /	,
	□Jiggle weights a bit, aimed at	getting improvement on outp	uts
	□Now try with a new lot of the t jiggling weights each time	raining set, or repeat again,	
	Given the set of the s	uite accurate outputs	
Non-Sumb	olic Al lec 7	Summer 2006	17

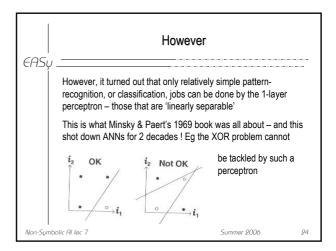


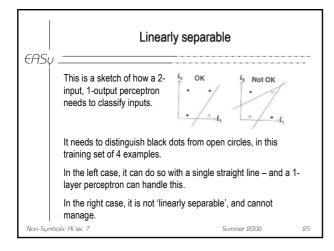


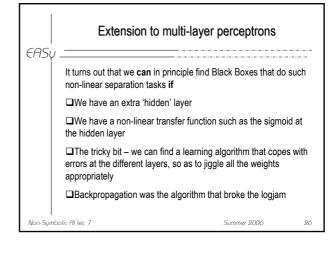




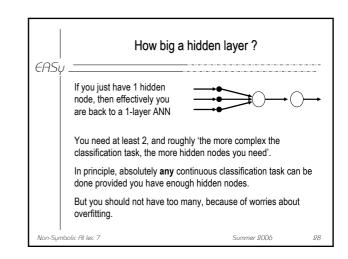






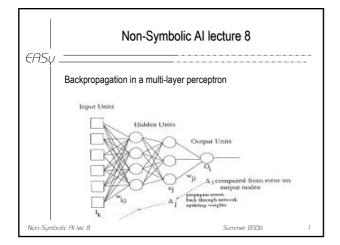


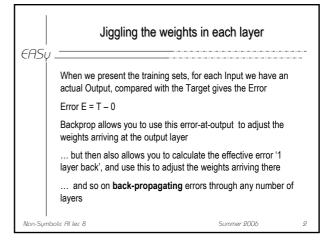
(ASU	Why the sigmoid	J?	
	Suppose there was a linear transfer functi	on at the hidd	en layer
	Then if you follow all the maths through, it that effectively the hidden layer does not the anything extra – it is equivalent to just 1 la	ouy you	
	If it has to be non-linear, why not a step fu	inction?	, <u></u>
	Turns out that backprop needs a smooth differentiable function, such as this:-		
	$Out = \frac{1}{1 + e^{-A}}$		
Non-Sym	bolic Al lec 7	Summer 2006	27

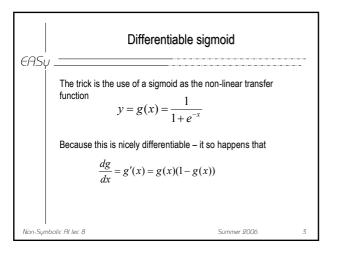


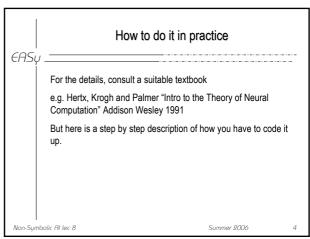
EASu	Overfitting		EASU	Warning on Overf	itting – When to worry/not worr	У
If you have lots of hidden i weights (and biases) to lea Suppose you only have 10 more than 100 weights, th equivalent of memorising I pairs – and will not genera seen before. You can check for overfitti	nodes, then you will have lots of rrn. members in your training set, bu en learning will probably do the he <i>idiosyncracies</i> of the input/out lise sensibly to new inputs it hasr ng by keeping a few examples ba ow well the Black Box generalises	put n't ack,		patterns, this is when because overtraining of the training set. BUT sometimes you possible set of examp	a subset of all possible examp to worry about overfitting – can fixate on the accidental bio could be training on the WHOL bles (eg test problem for semin re is no possible overfitting to v	ases .E ars
Non-Symbolic Al lec 7	Summer 2006	29	Non-Symb	bolic Al lec 7	Summer 2006	30

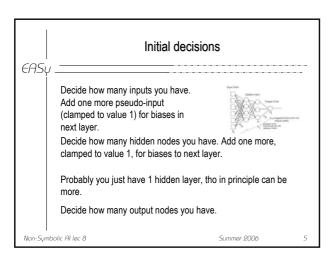
(EASu	So how many hi	dden nodes, then?		EASU	Su	mmary so far	
	Ideally, just enough !! There are (difficult) theoretical a is to try different numbers, and s generalises to an unseen test so	see how well the trained AN	IN	ŶĊĨ Ĭ	propagation, but a lot of th	o through the details of back- ne lessons have been already given n be treated the same way	
In j asl	value. In practice, one picks some number bu guesswork, experience, asking a friend – and if it works you stick with it, otherwise change!			We are going to use errors (output – Target) to jiggle the weights around till error decreases			
				Reinforcement learning (GAs) is one possibility			
	onunge.				Supervised learning us	es more information	
					Present training set, us	e errors to jiggle weights	
 Von-Sumb	olic Al lec 7	Summer 2006	31	Non-Sum	bolic Al lec 7	Summer 2006	32

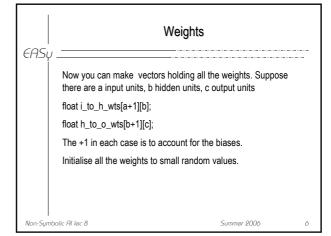


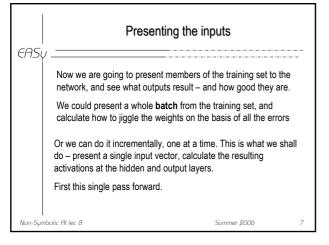


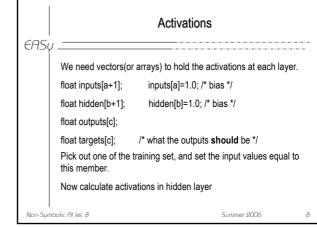


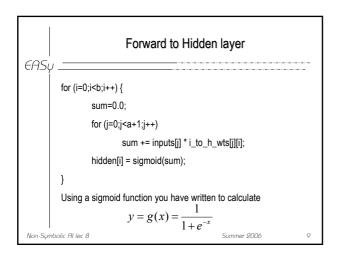


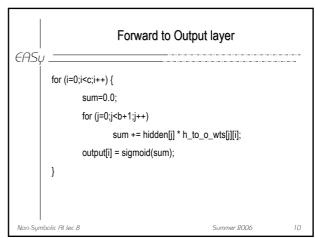


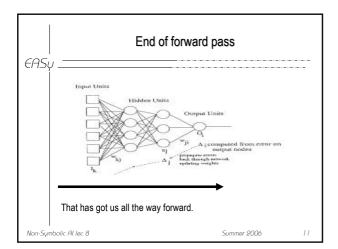


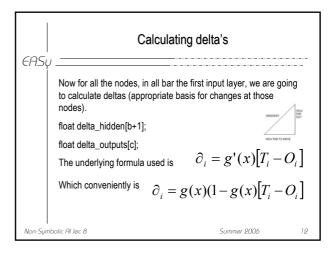


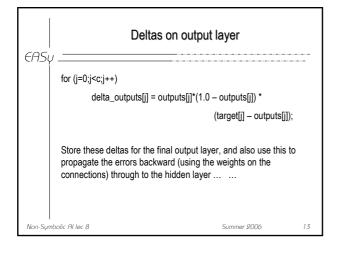


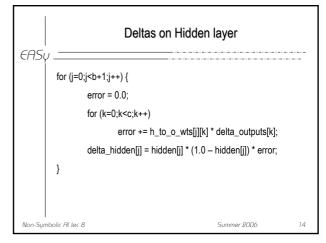


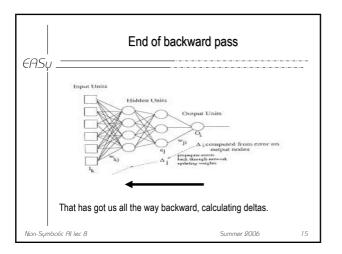


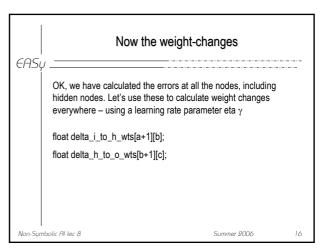


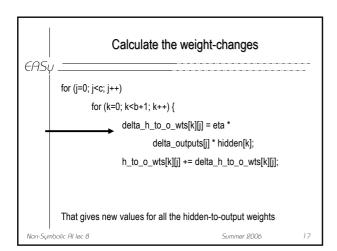


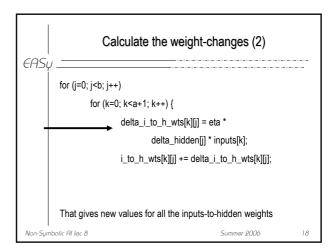


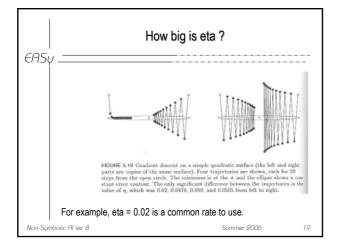


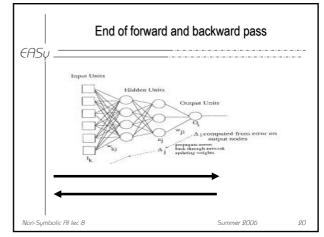




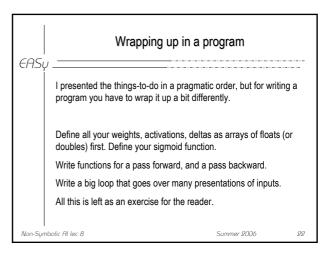




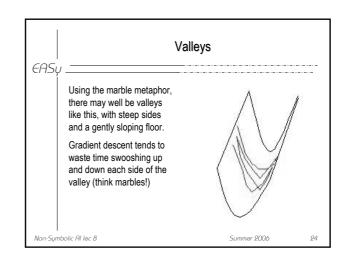


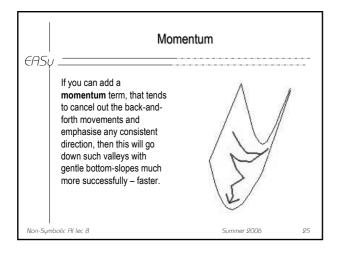


6950	Repeat m	any times	
	That was a single pass, based on set, and making small jiggles in th learning rate eta, e.g. $\gamma = 1.0$)	•	aining
	Repeat this lots of times for differe indeed going back and using each time making a small change in the	n member many times – ea	•
	Eventually (fingers crossed) the e satisfactorily small, and unless it h the Black Box should generalise to	as over-fitted the training	
Non-Symt	olic Al lec 8	Summer 2006	21

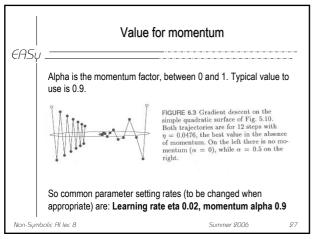


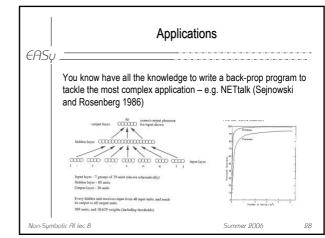
605	Problems ?	
EHSŲ	U	1
	(there are other methods, e.g. conjugate gradient descent, that might be faster).	
	What about worries that 'the marble may get trapped in a local optimum'?	
	Actually, that rarely happens, though another problem is more frequent.	
Non-Sym	l mbolic Al lec 8 Summer 2006	23

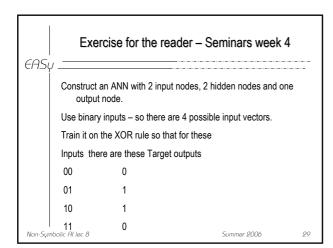


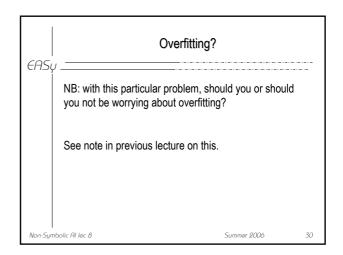


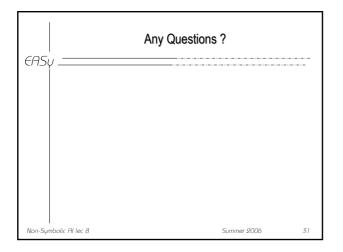
	Implementing r	nomentum	
EAS	Υ		
	This means keeping track of all the c last pass, and making the new value basically fairly similar to the previous momentum or 'reluctance to change'	e of each delta_weight s value – I.e. give it	n the
	Look back a few slides to 'Calculate put a purple arrow	the weight changes' wh ➡	ere I
	Substitute		
	delta_wts[k][j] = eta * delta_outputs[j] * hidden[k] +	
	alpha * old_delta_w	ts[k][j];	
Non-Sy	 mbolic Al lec 8	Summer 2006	26

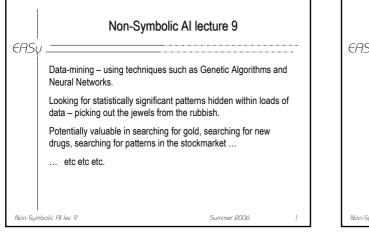


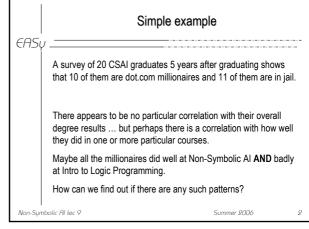


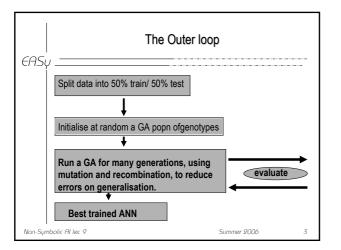


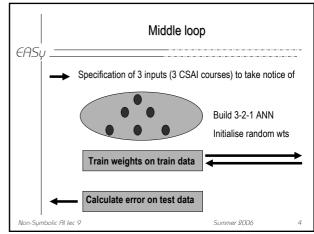


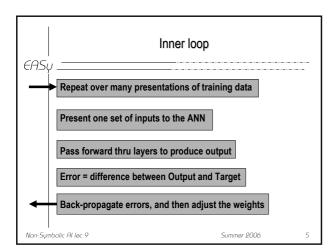


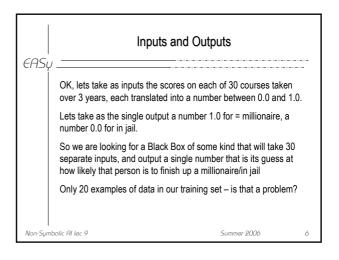


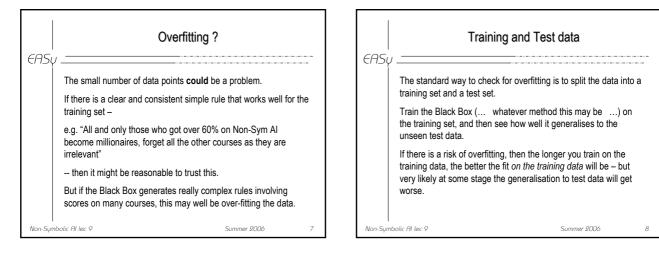


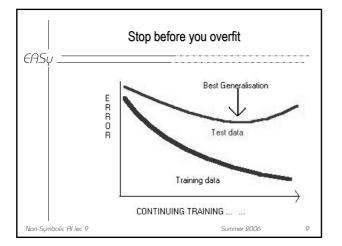


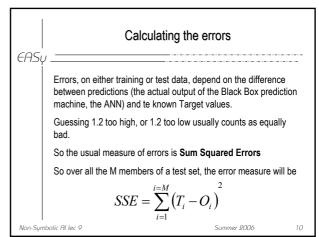


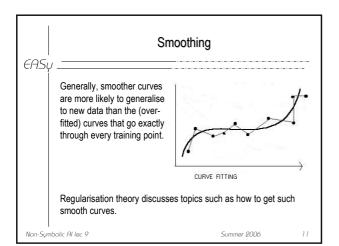


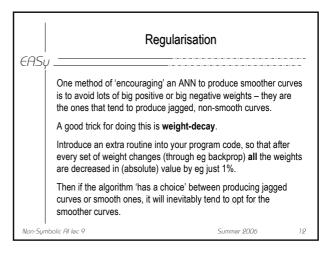


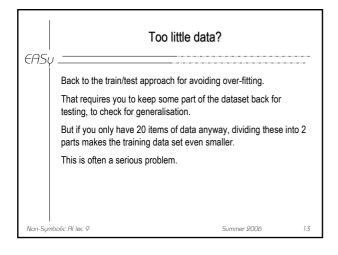


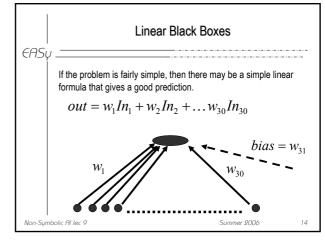


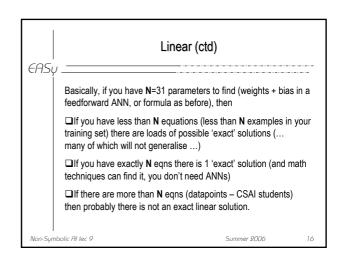


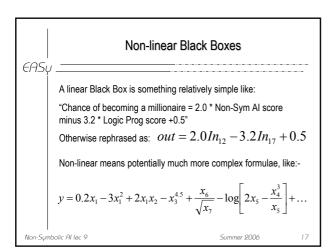


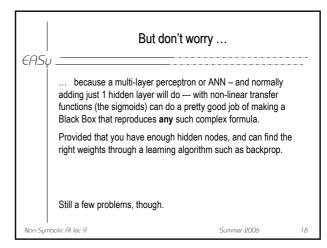


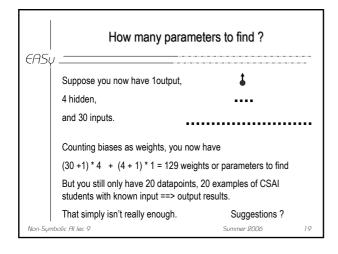


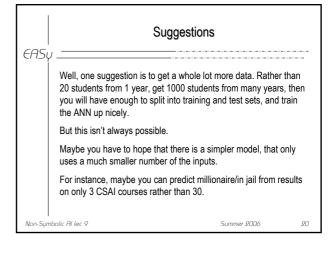


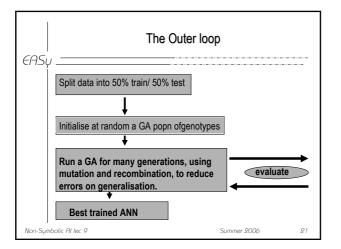


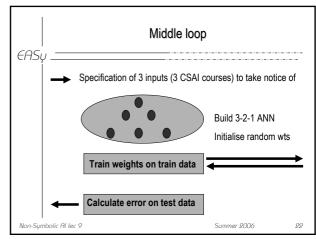


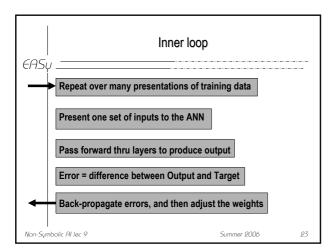


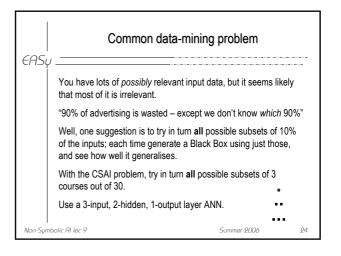




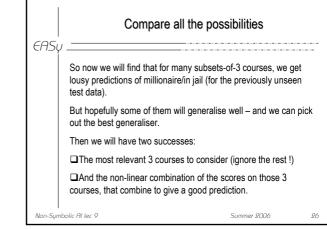




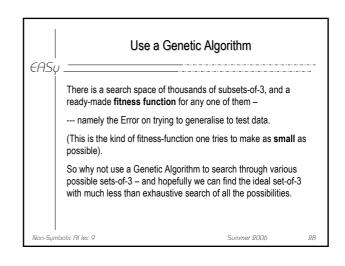




	Smaller ANN	~
EASy		6/
	This smaller ANN now has only $(3+1)^{*2} + (2+1)^{*1} = 10$ weights to learn, so we might have a chance even with only 20 or so training data.	
	We could split this into 10 training data, 10 test data.	
	Then for each selection of 3 courses (from 30):	
	□Build a 3-2-1 ANN	
	□Train on the training data	
	□Test on the test data	
	The Error on the test data shows how good a generaliser it is	
Non-Symb	bolic Al lec 9 Summer 2006 25	No

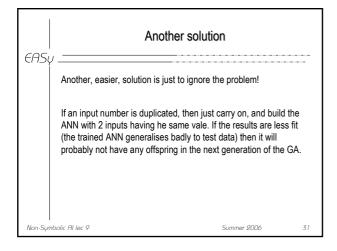


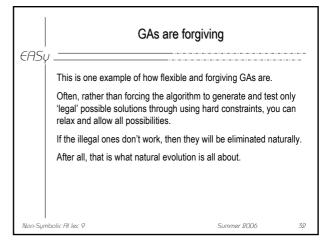
	A problem		
	There is at least one problem with all this n it?	nethod – anyone spol	t
	We are going to have to do lots of choices and then do a whole neural network trainin How many of these will there be? 30*29*28/6 = 4,060 = rather a lot Can we cut this down? Yes!		D,
Non-Syml	bolic Al lec 9	Summer 2006	27

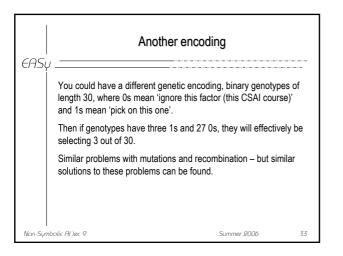


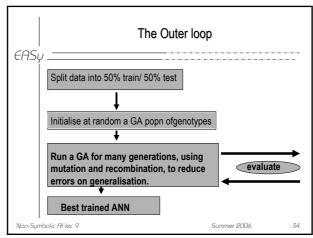
EASI	Genetic enco	ding	
	There are several different possible way possible solutions.	ys to genetically enco	ode
	A genotype must specify 3 out of the 30 way would be this:) possibilities. One si	mple
	Genotype[0] = 5 13 27		
	Genotype[1] = 11 17 29 etc etc		
	Then a mutation would change any sele range 1-30	ection to a new numb	per in
	But problems		
Non-Syrr	bolic Al lec 9	Summer 2006	29

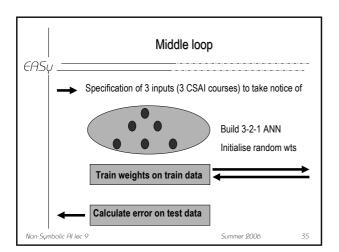
605	Encoding problems						
EAS	/						
	Firstly, a mutation might produce a genotype 5 13 13						
	Secondly, recombination between 2 parents might also produce 5 13 13						
	Where this is now a selection of 2 different, rather than 3 different numbers. Solutions?						
	One solution is to put special code in the program, so as to prohibit mutations or crossovers that produce such results.						
Non-Syn	nbolic Al lec 9 Summer 2006 30						

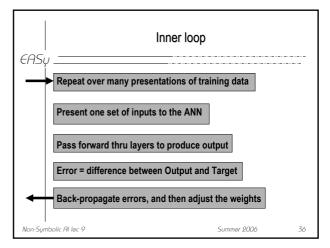


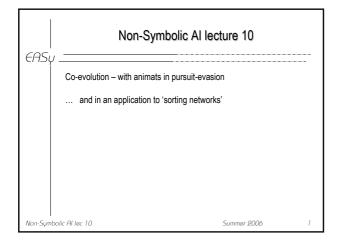




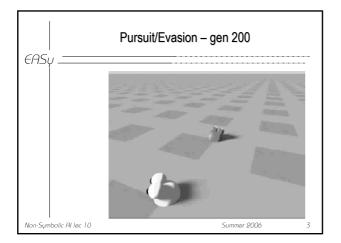


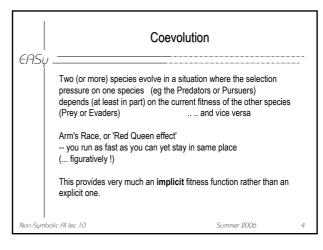


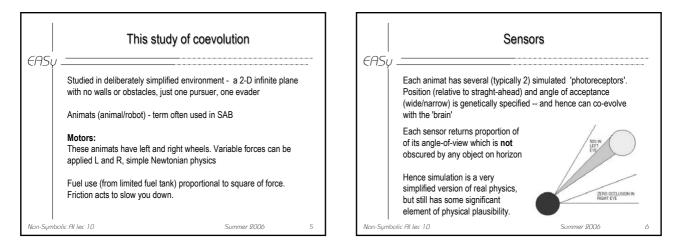


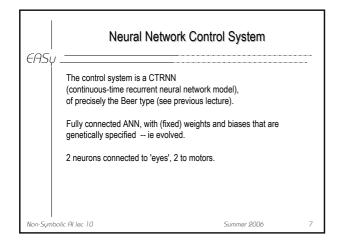


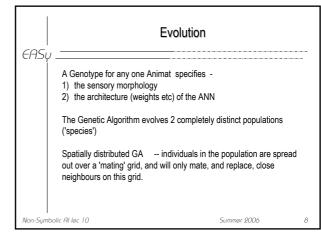
	Coevolution of Pursuit and Evasion	
€ΑSγ	D. Cliff and G. F. Miller ``Co-Evolution of Pursuit and Evasion II: Simulation Methods and Results". In P. Maes, M. Mataric, JA. Meyer, J. Pollack, and S. W. Wilson (eds) From Animals to Animats 4 MIT Press Bradford Books, pp.506-515, 1996. This paper, plus related ones, plus mpegs on http://www.cogs.susx.ac.uk/users/davec/pe.html	
Non-Symbo	olic Al lec 10 Summer 2006	2

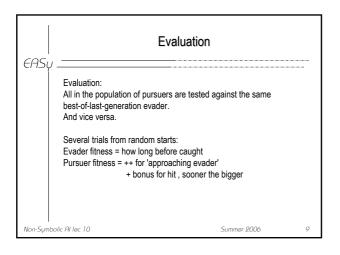


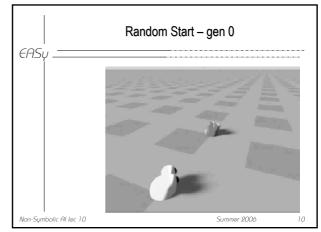


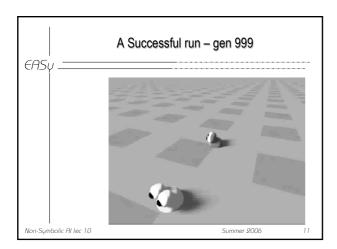


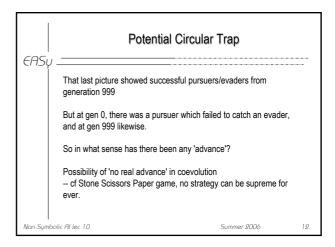


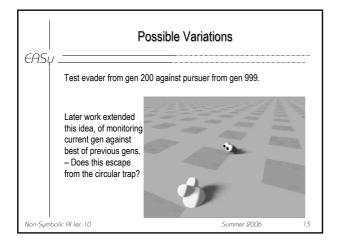


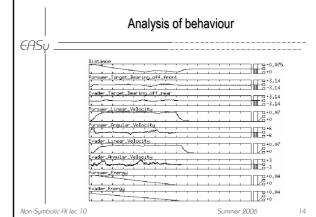


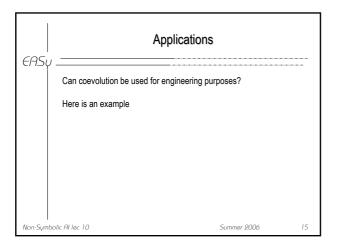


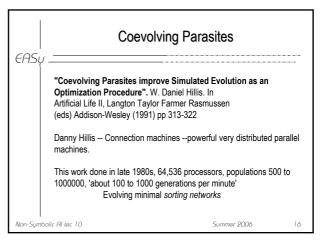


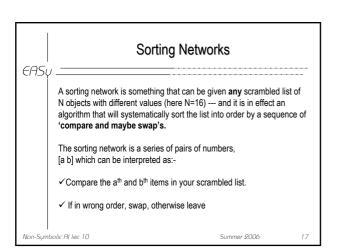


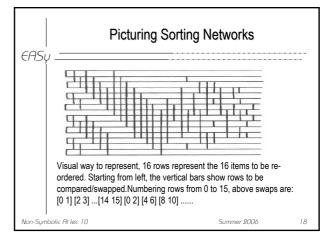




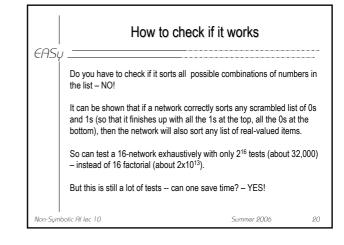






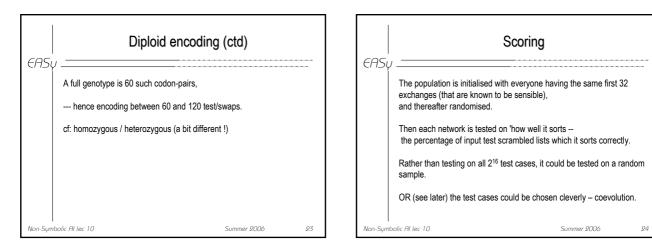


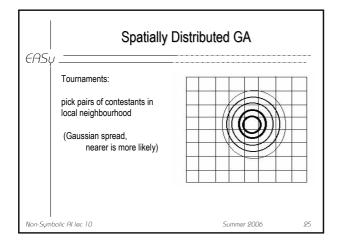
	Minimal Sortin	g Networks	
EASy			
	The previous diagram has a total of 60 shortest-known, discovered by MW Gr	1 1 1	the
	It is a perfect sorter, in that if you pres after going through all the 60 swaps fro out perfectly ordered.		'
	[note: for swaps shown as bars in sam matter which is done first]	ne vertical column, it will no	it
	The problem is to find the shortest network which still sorts anything.	work, ideally better than this	s 60,
Non-Symt	polic Al lec 10	Summer 2006	19

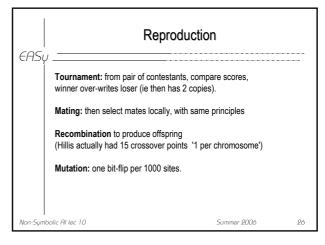


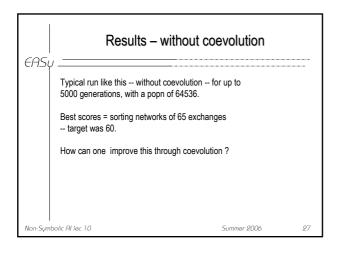
	Genetic Representation	
	 We need a genetic encoding, so that strings of characters represe possible sorting networks. 	ent
	But we are not sure how long any sorting network will be before w – after all, we are looking for the shortest.	e start
	Hillis chose a sort-of-diploid encoding	
	haploid = 1 string diploid = 2 strings	
Non-Symb	nbolic Al lec 10 Summer 2006	21

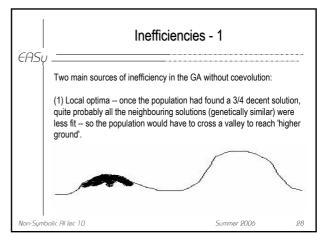
605	Diploi	id encoding	
	A codon pair looks like this	or this:	
	 0011 0101 		
	Where top and bottom are differ test/swap [3 5] (binary 0011 and test/swap [3 8] total 2 tes	d 0101), followed by	
	Where top and bottom are same test/swap [3 5] only one t	,	

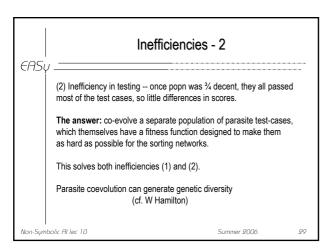


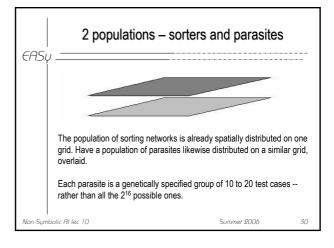




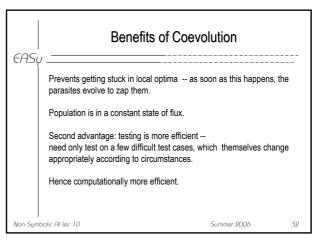




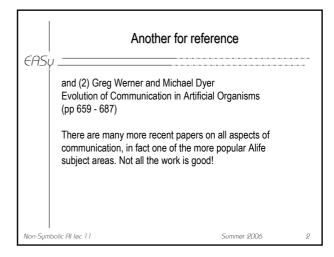




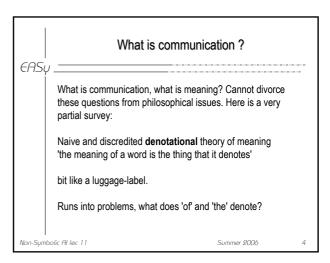
	Scoring each	population	
EHSU	J		
	Each sorting network is tested against corresponding grid square. The score proportion of tests does it pass'		hat
	The score of the parasite is 'how many	tests does it fail the sorter	on'
	Networks get selected, mated, and rep completely separately on theirs.	roduce on their grid, paras	ites
	Results improved to a minimum size of (has it been beaten since?)	61	
Non-Sym	bolic Al lec 10	Summer 2006	31



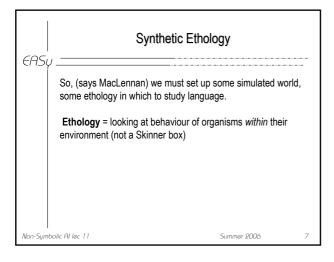
EAS	Non-Symbolic AI lecture 11	
	Evolution of Communication	
	In particular, 2 papers from Proc of Artificial Life II ed. CG Langton C Taylor JD Farmer and S Rasmussen Addison Wesley 1991	
	(1) Bruce MacLennan Synthetic Ethology: An Approach to the Study of Communication (pp 631-658) THIS LECTURE	
Non-Sym	ibolic Al lec 11 Summer 2006	1

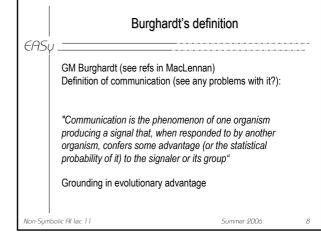


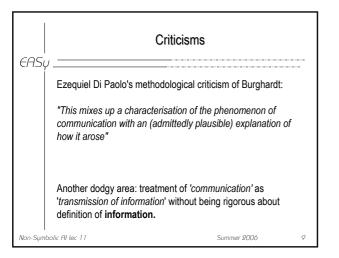
	Other work	(
EASy	Couple of other mentions of recent stu Luc Steels 'Talking Heads'	.ff:	
	Ezequiel di Paolo, on 'Social Coordina DPhil thesis plus papers via web page http://www.cogs.susx.ac.uk/users/eze)	
Non-Symbo	olic Al lec 11	Summer 2006	3

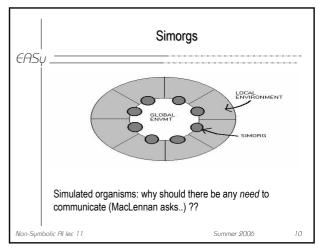


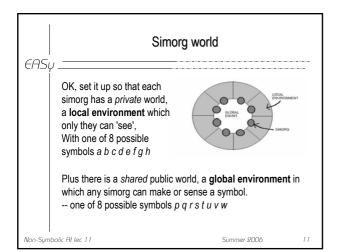
EASu _=	What is it c	d		EASU	Social context	
Th of cri Th as	en along came sensible people like a 'language game'. lowzaaat?" makes sense in the conte cket. le meaning of language is grounded social context. The same words mean different contexts.	ext of a game of n its use in	lea		cf Heidegger our use of language is part of our cultu constituted and situated world of needs,concerns and behaviour. SO you cannot study language separately from som social world in which it makes sense.	skilful
Non-Symbolic A	l lec 11	Summer 2006	5	Non-Symb	xolic Al lec 11 Summer 2006	6

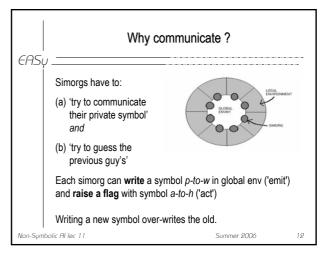




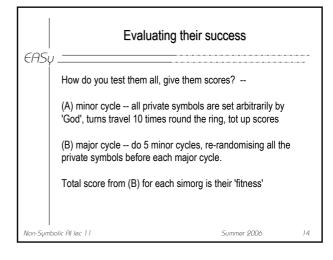




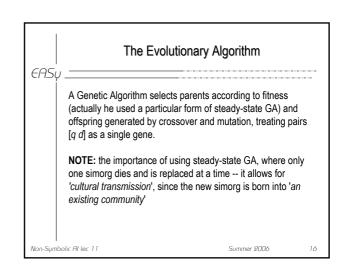




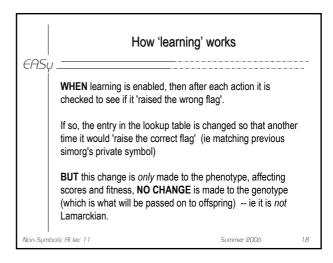
	Simorg a	actions	
EASy	/		
	When it is its turn, a simorg both flag, eg $[q, d]$ depending on wh (see later for explanation).	,	
	What counts as success is when private symbol of the simorg wh (normally turns go round clockwis	o had the previous turn	the
	le if simorg 5 does [<i>q</i> , <i>d</i>], when si happened to be <i>d</i> ', then this coun communication' (via the global sy and simorq5 get a point !	its as 'successful	4
Non-Syml	polic Al lec 11	Summer 2006	13



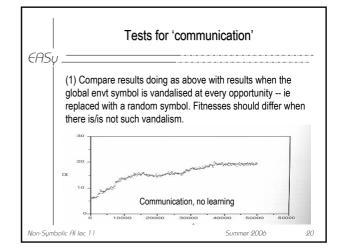
	Simorg genoty	/pe	
¢π>Ψ	Each simorg faces 64 possible differen 8 symbols <i>a-to-h</i> privately, plus 8 symbols <i>p-to-w</i> in the public global sy For each of these 64 possibilities, it ha specified pair of outputs such as $[q, d]$ in public space, raise flag d' So a genotype is 64 such pairs, eg	pace. s a genetically	
	[q d] [w f] [v c] 64 pairs long [r	a]	
l Non-Symb	olic Al lec 11	Summer 2006	15

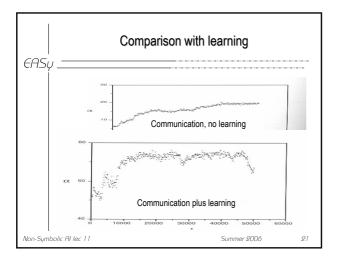


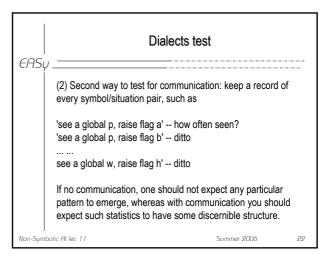
EASU	Adding learning	
	To complicate matters, in some experiments there wa additional factor he calls 'learning'.	s an
	Think of the genotype as DNA, which is inherited as characters.	
	When a simorg is born, it translates its DNA into a loo table, or transition table, which is used to determine it actions.	•
Non-Sumb	volic Al lec 11 Summer 2006	17



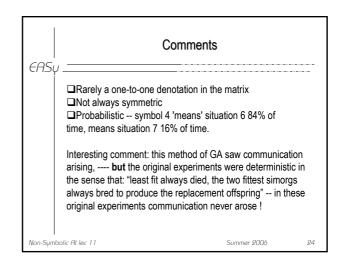
6950	How to int	erpret results?	
	Suppose you run an experim private (<i>a-h</i>) and 8 public (<i>p</i> -You <i>may</i> find communication	w) symbols, for 5000 new bit taking place, after selection	for
	increased fitness, with some used such as 'if my private symbol is a , wr see a p , raise a flag with a'	ite a p into public space if	0
	But how can you objectively some communication?	check whether there really is	5
l Non-Symb	olic Al lec 11	Summer 2006	19



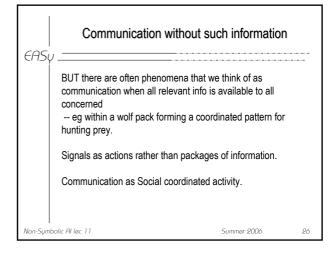




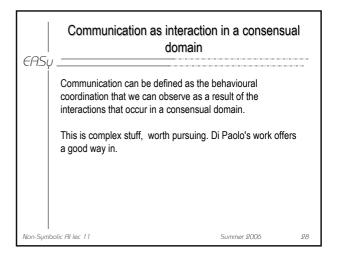
			Evi	denc	e of (dialeo	cts		
: ASy _									
ĺ									
	TABLE 3	Denota	tion Matr	ix. Comr	unicatio	n Permitt	ed and L	earning	Disabled
	the second second second				-	ation		and the second second second	And the second second
	symbol	0	1	2	3	4	5	6	7
	0	695	5749	0	1157	0	2054	101	0
	1	4242	11	1702	0	Ő	0	1	0
	2	855	0	0	0	0	603	862	20
	3	0	Ő	0	Ő	1003	430	0	1091
	4	0	0	0	0	0	0	2756	464
	5	0	0	40	0	548	0	817	0
	6	1089	90	1	281	346	268	0	62
	7	0	201	0	288	0	0	2	0
					2.2723				
					3.9158				
					0.30527	07			

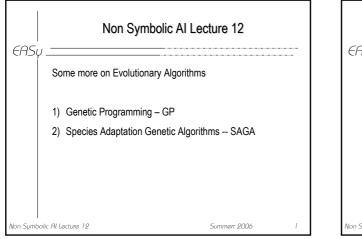


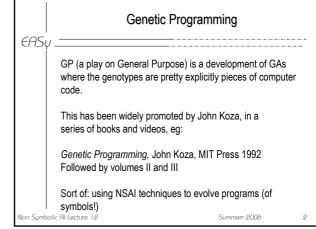
	Some differen	t views	
EAS,	See Ezequiel di Paolo "An investigation into the evolution of Adaptive Behavior, vol 6 no 2, pp 26 via his web page http://www.cogs.susx.ac.uk/users/ez Suggests the idea of information as contaminated many peoples' views, MacLennan explicitly sets up the sc information is not available to every	35-324 (1998) zequiel/ a commodity has including MacLennan enario such that some	
Non-Syml	polic Al lec 11	Summer 2006	25

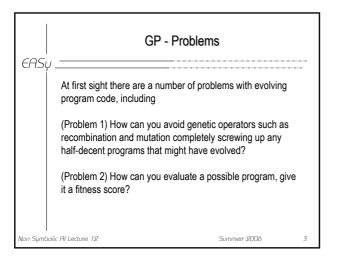


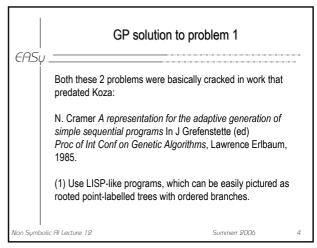
EAS	Autopoies	is	
	Maturana and Varela 1988 The Tree of Knowledge: the biologica understanding. Shambala Press, Bos If 2 or more organisms have their act (in a dynamical systems sense eac the other) then their activities become coordina This establishes a consensual doma	ston ivities coupled ch perturbs the activ ted.	ity of
Non-Sym	bolic Al lec 11	Summer 2006	27

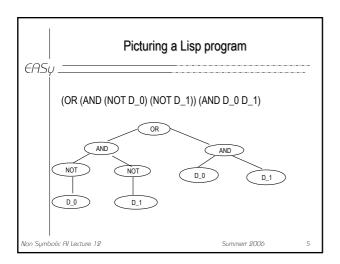


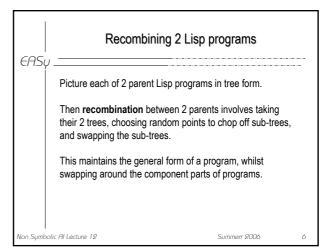




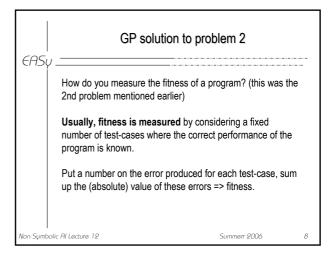




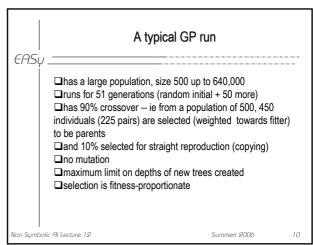


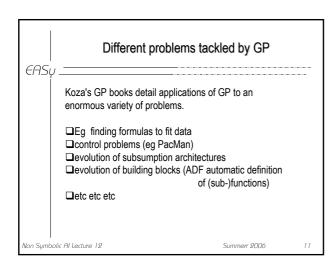


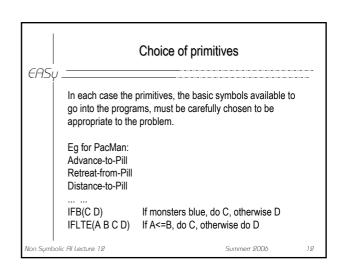
l EASy		isp program.	
Í	Mutation in GP is rarely used:		
	"Nonetheless, it is important to operator is a relatively unimpor the conventional GA", says Ko (op. cit. p. 105), citing Holland	tant secondary operation za	
	When it is used, it operates by and replacing it with a random	, ,	tree,
n Sumbo	lic Al Lecture 12	Summerr 2006	7



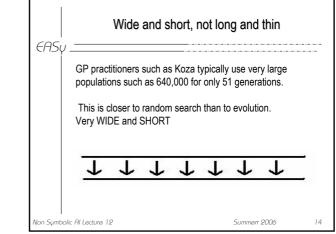
	Normalising fitness	
€ASų	Often there is some adjustment or normalisation, eg so that normalised fitness nf ranges within bounds 0 < nf < 1, increases for better individuals, and sum(nf)=1. Normalised fitness => fitness-proportionate selection	
Non Symbo	ic Al Lecture 12 Summerr 2006	9



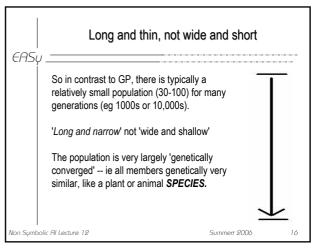


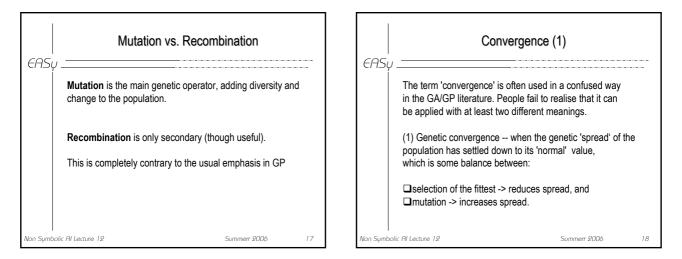


	Criticism of	fGP	
	GP has been used with some succe domains. There are some criticisms	0	 F
	Much of the work is in choice of prir	nitives	
	Successes have not been in Gener- programming very limited succes programs (eg those with a DO_UNT	s with partial recursive	e
	But different Evolutionary Algorithm GP on this.	ADATE is far better t	han
l Non Symboli	c Al Lecture 12	Summerr 2006	13

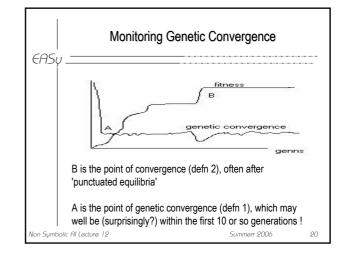


	SAG	A	
€ASų.	SAGA, for Species Adaptation G many respects the very opposite page http://www.informatics.susx.ac.u It is intended for very long term of problems which inevitably take r quite possibly through increment	e of GP. Papers on my we k/users/inmanh/ evolution, for design nany many generations,	eb
Non Symbolic	Al Lecture 12	Summerr 2006	15

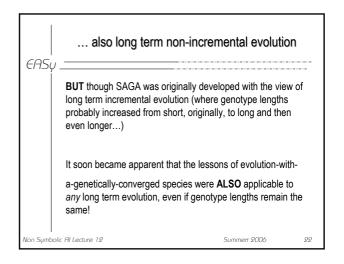




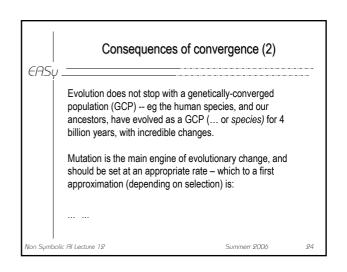
605	Converg	ence (2)	
CHSŲ.	(2) convergence of the fitness c value, or (very similarly) conver popn onto its final resting-place	gence of the 'search' of the	
	In sense (2) people talk of 'pren particularly when they are worri converging onto a local optimur one that is very different from the	ed about the population n in the fitness landscape,	
	A common, completely false, m sense (1) implies convergence		
 Non Symboli	Al Lecture 12	Summerr 2006	19



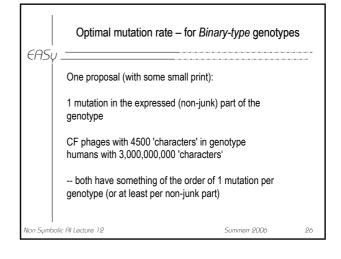
	Long term incre	mental evolution	
€HSų	SAGA was originally developed incremental evolution, where o short genotypes encoding (eg) systems	ne would start with (relativ	.,
	then over time evolution wou for more complex control syste	0 0 1	bes
	In this long term evolution it is will be genetically converged for		
Non Symbo	ic AI Lecture 12	Summerr 2006	21

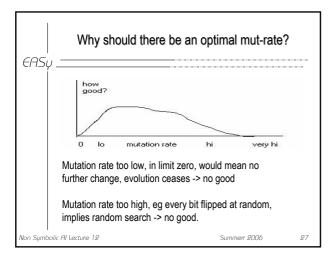


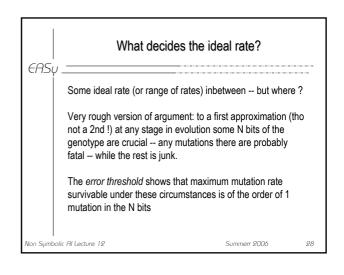
EASu	Consequences	of convergence (1)	
	It soon became apparent tha genotypes, one still has gen population from virtually the widely recognised.	-	
	building blocks quite as expe	on does not 'mix-and-match' ected because typically the very similar to the equivalent	
Naa Sumbali	- Al lecture, 19	Summerr 9006	07

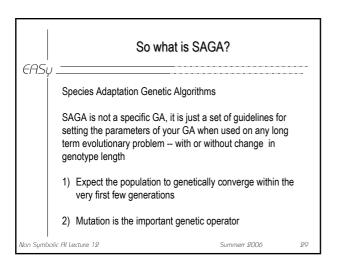


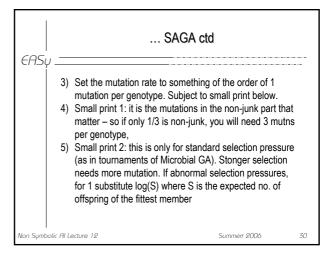
	Junk D	NA	
EHSU			
	A high proportion – indeed most – animal/plant DNA appears to be 'j		
	I.e., not used, not 'translated' or 'in doing there?	nterpreted'. So what is i	it
	"Rubbish is what you chuck out, ju attic in case you might need it late		he
	Some genes might be unnecessa – and later the spare copies muta useful.		
Non Symbo	lic Al Lecture 12	Summerr 2006	25



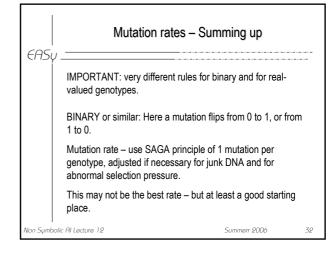


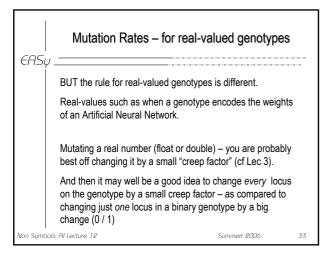


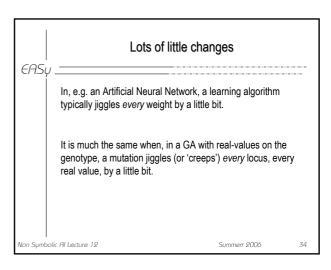




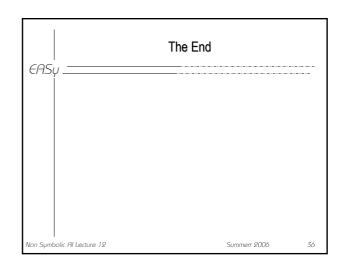
	SAG	A ctd	
	Often there is quite a safe range this value ie although it is ballpark, exact value not too	mportant to be in the rig	
	Recombination generally assists	evolution a bit	
	Expect fitness to carry on increa generations	sing for many many	
Von Sumbc	lic Al Lecture 12	Summerr 2006	31

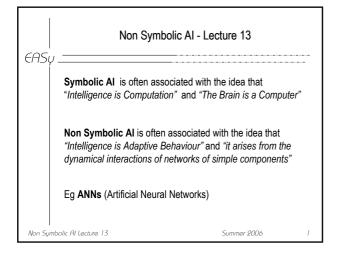


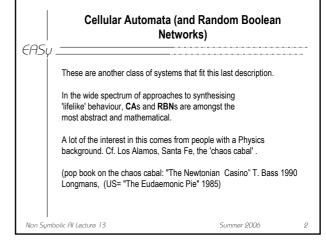




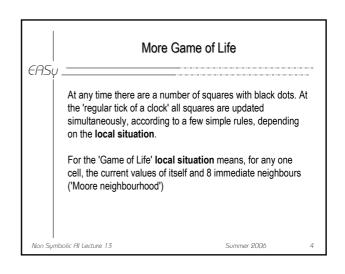
EASU	Selection pressures	
	It is very tempting to use a high selection pressure for Genetic Algorithms/Evolutionary Algorithms	
	"Just select the very fittest as a parent and throw away the rest"	
	This is almost always a bad idea – evolutionary search gets stuck in a dead end.	
	I recommend standard selection – as in Microbial GA, pick winner of tournament of size 2 – and then adjust the mutation rate appropriately. But you can experiment.	
Non Symbo	olic Al Lecture 12 Summerr 2006	35

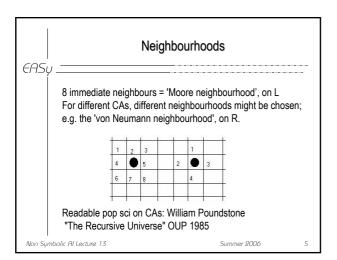


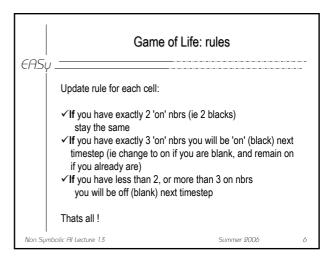


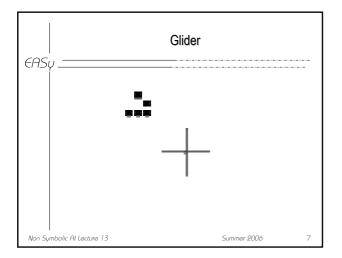


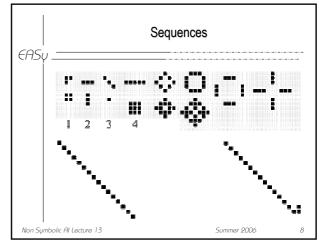
FASu	The Game of Life							
 EHSy Best known CA is John Horton Conway's "Game of Life". Invented 1970 in Cambridge. Objective: To make a 'game' as unpredictable as possible with the simplest possible rules. 2-dimensional grid of squares on a (possibly infinite) plane. Each square can be blank (white) or occupied (black). 								
Noo Sumbi	blic Al Lecture 13	7	8		4		Summer 2006	3
Non Symbolic Al Lecture 13					† Summer 2006	3		

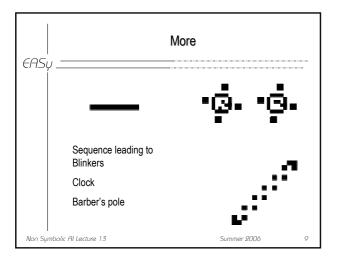


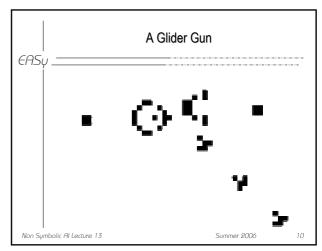


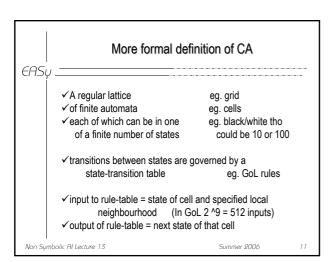


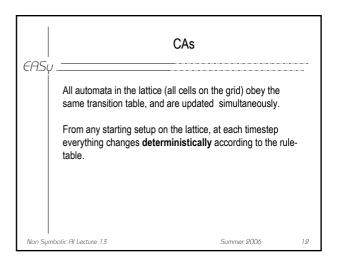


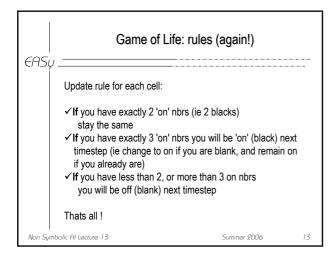


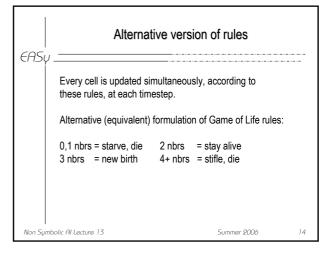


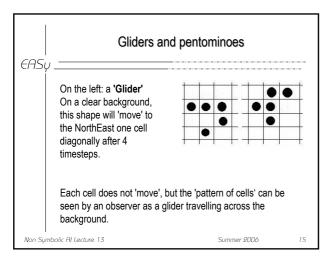


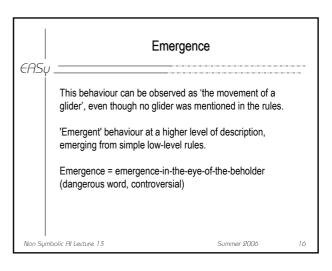


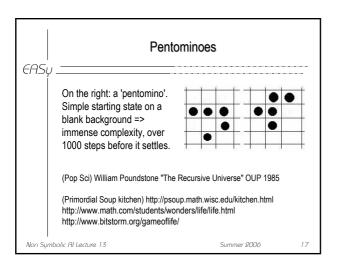


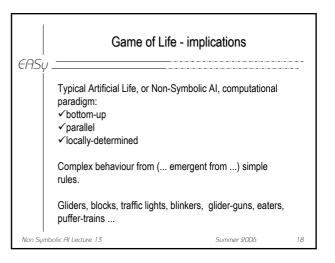




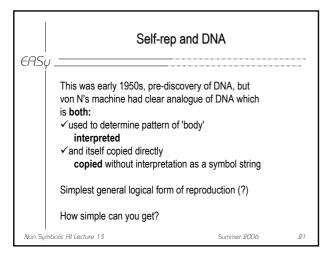


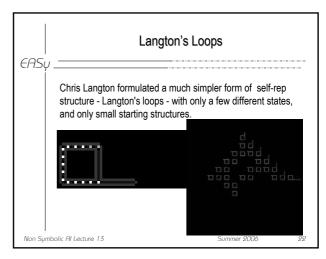


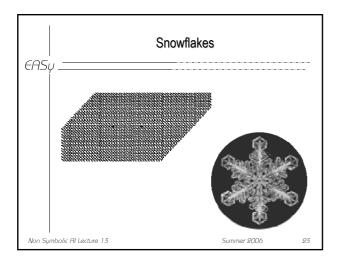


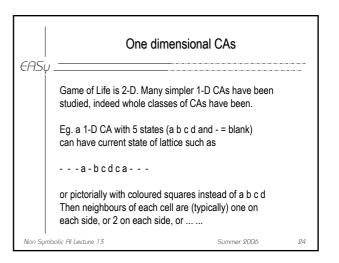


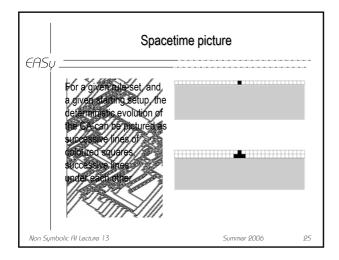
EASu	Game of Life as a Computer ?	EASU	Self-repr	oducing CAs	
	Higher-level units in GoL can in principle be assembled into complex 'machines' even into a full computer, or Universal Turing Machine. (Berlekamp, Conway and Guy, "Winning Ways" vol 2, Academic Press New York 1982) 'Computer memory' held as 'bits' denoted by 'blocks' laid out in a row stretching out as a potentially infinite 'tape'. Bits can be turned on/off by well-aimed gliders.	ŶĊI D	the necessary and sufficient self-rep von N's approach: self-rep o sense that gliders are abstra His CA had 29 possible state	lication of structures. f abstract structures, in the act structures. es for each cell (compare with hite) and his minimum self-rep	ı
Non Symb	polic Al Lecture 13 Summer 2006 19	Non Sym	polic Al Lecture 13	Summer 2006	20

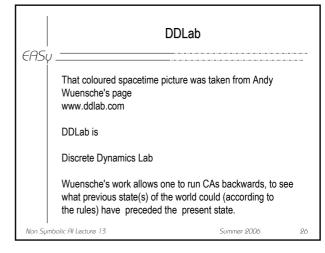


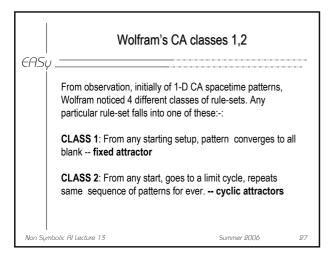


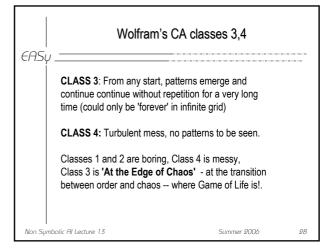


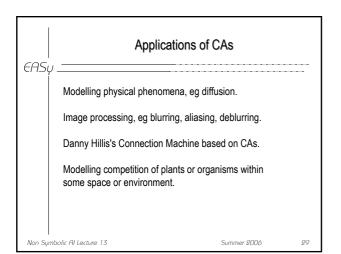


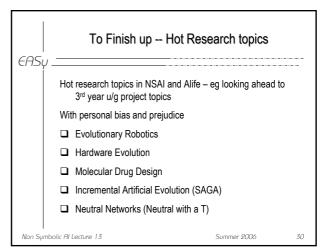


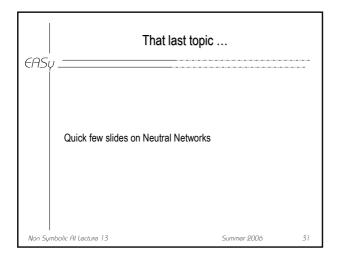


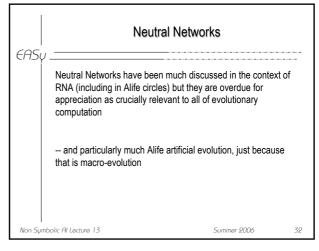


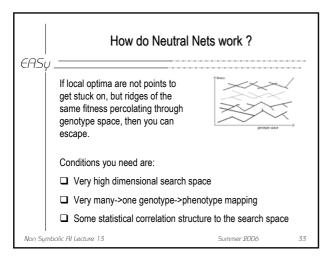


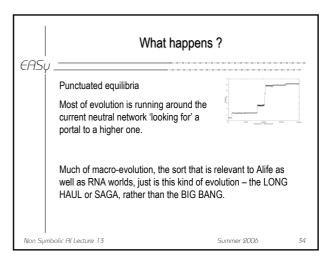


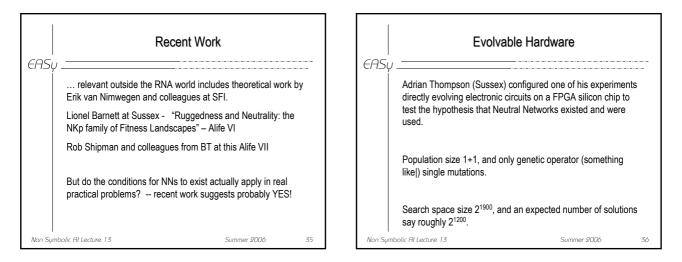


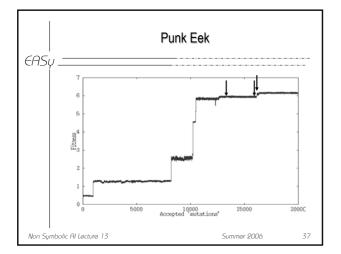


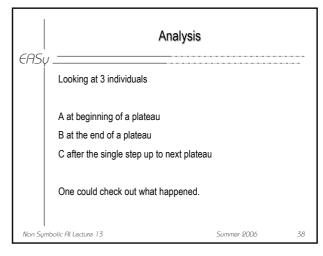


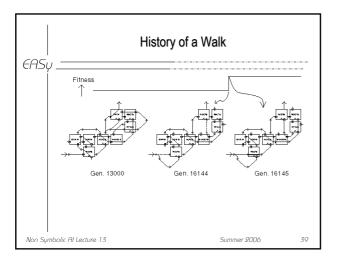


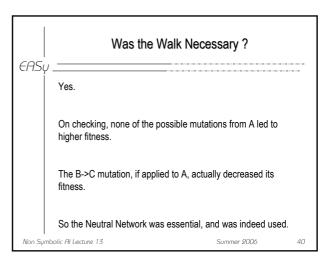


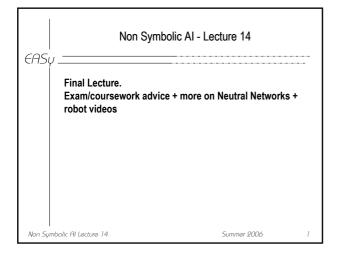


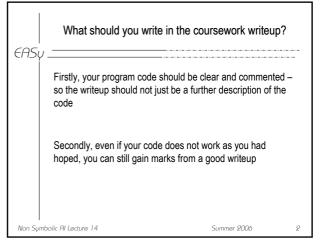


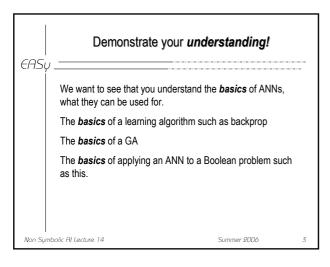


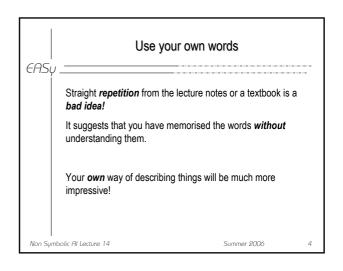


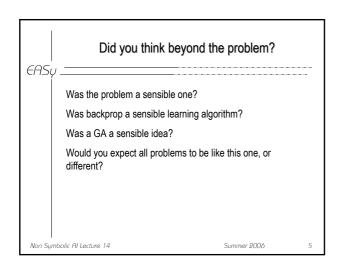


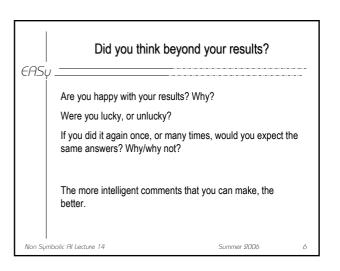




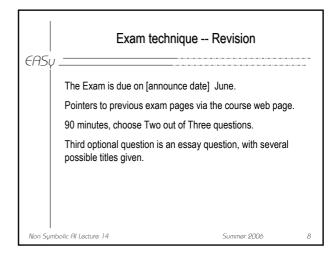


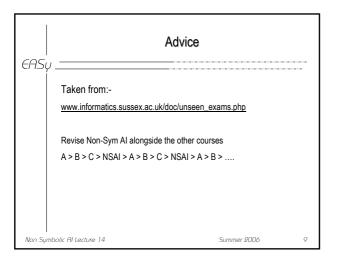


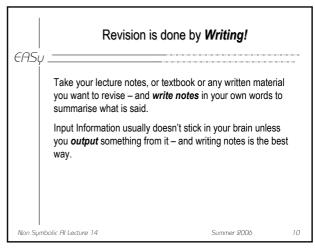


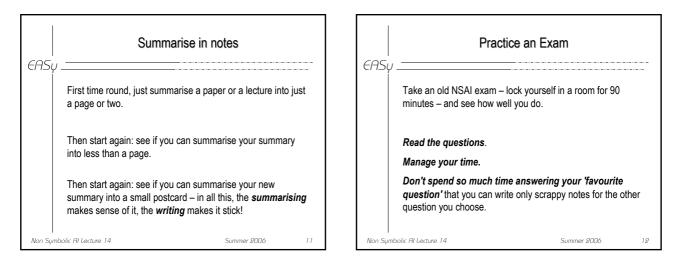


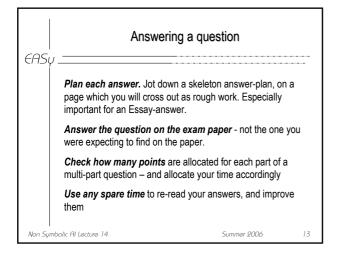
EASu	Don't leave it to the	ne last minute!	
	You should aim to basically finish submission – at least 1, pref 2 da		
	For some amazing reason, comp down just before a deadline – it is anticipate this!		
	Then with good luck, you may thi the last 2 days for a better versio on good luck.		
Non Sym	bolic Al Lecture 14	Summer 2006	7

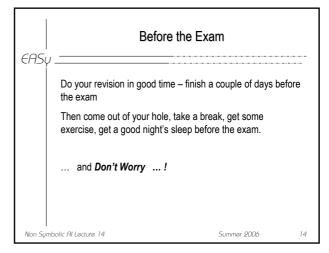


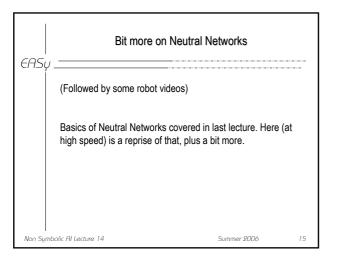


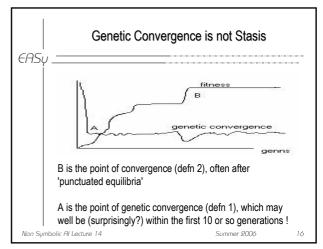


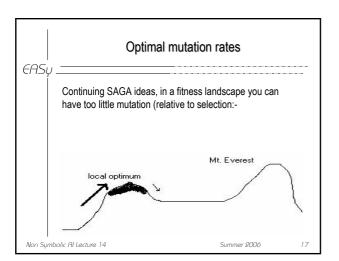


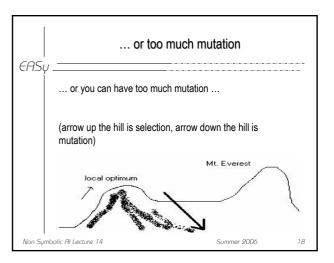


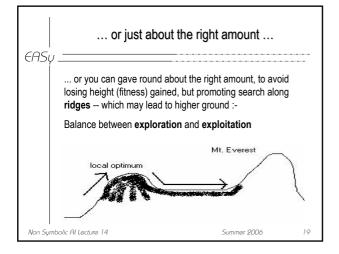


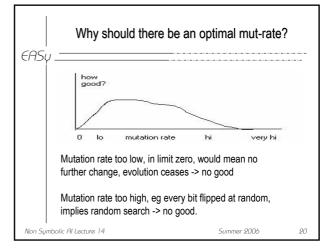


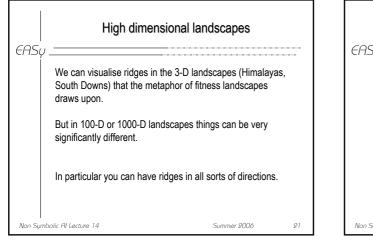


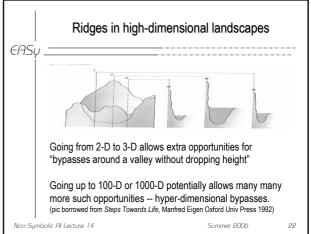


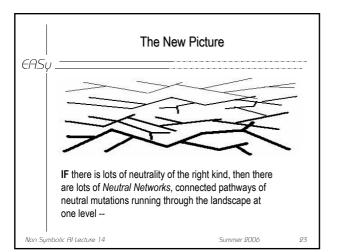


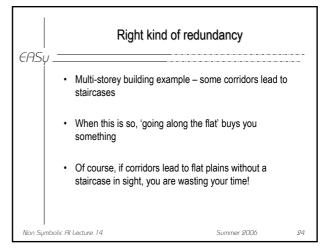




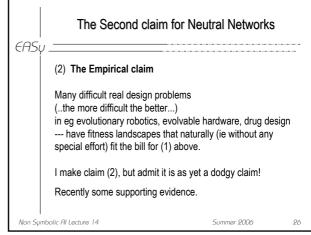


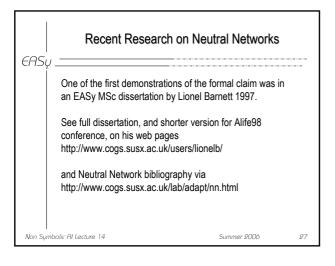


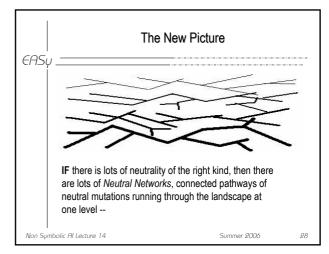




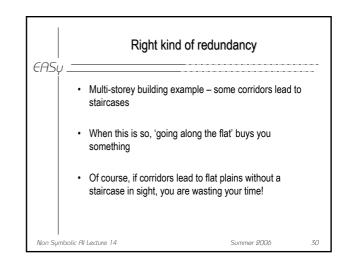
	The First claim f	or Neutral Networks	
	(1) The Formal claim It can be demonstrated indis landscape has lots of neutral to Neutral Networks with the THEN the dynamics of evolu compared to landscapes with populations will not get stuck The above would be merely unless you can also accept:-	ity of a certain kind, giving r property of constant innova tion will be transformed (as hout neutrality) and in partic c on local optima. a mathematical curiosity	tion
 Non Sym	bolic Al Lecture 14	Summer 2006	25



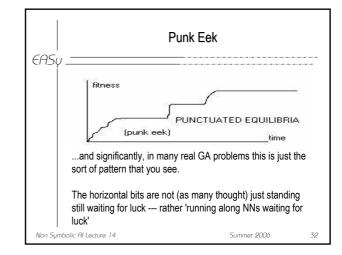




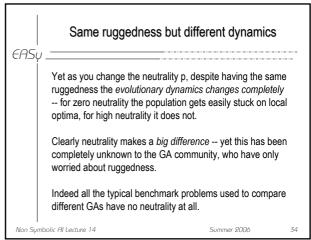
			
EAS	percolati	ion	
	and <i>lots and lots</i> of these NNs, a percolating through the whole of g close to each other in many places	genotype space, pass	ing
	Without such neutrality, if you are s (ie no nbrs higher) then there are o BUT WHEN you have lots of neutr fitness you can move along a NN, every step 'constant innovation'.	only N nbrs to look at ality, then without losi	ng
	Basically, you never get stuck !		
Non Syl	mbolic Al Lecture 14	Summer 2006	29



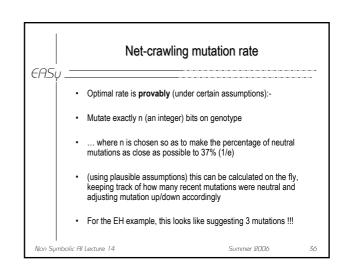
	What happe	ens?	
	Roughly speaking, in such a landsc quickly 'climb onto' a ridge slightly h move around neutrally 'looking for a You might have to wait a while (eve	igher than average, t higher nbr to jump to	hen o'.
	will not get stuck for ever. When ever finds a higher NN, the popn as a wh on searching as before		•
	fitness (punk eek)	JNCTUATED EQUILIBE	314
Non Symb	olic Al Lecture 14	Summer 2006	31

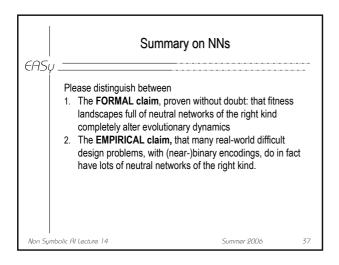


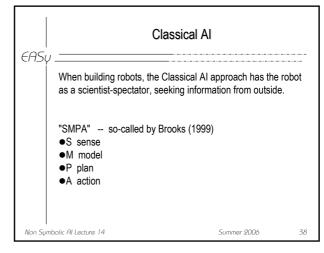
	Ruggedness versus Neutrality		
EHSŲ.	Lionel Barnett's NKp landscape gives an abstract		
	framework in which one can tune independently: K for ruggedness and p for degree of Neutrality.		
	There are various standard measures for ruggedness e.g. <i>autocorrelation</i> roughly, a measure of how closely related in height are points 1 apart, 2 apart,10 apart		
	Amazingly, for fixed N and K, when you tune parameter p all the way from zero neutrality up to maximum neutrality the autocorrelation remains (virtually) unchanged.		
l Non Symb	olic Al Lecture 14 Summer 2006	33	

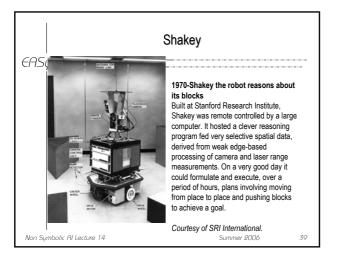


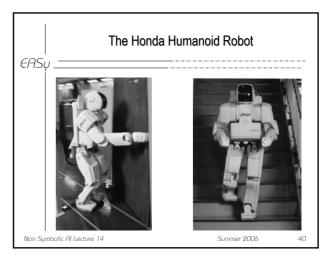
605	Net-cr	awlers	
EAS	 The EH example was basi a GA – a net-crawler – ec with population size 2. Lionel Barnett, in his thesis class of abstract fitness lau that had many NNs, s.t. th from one to the next, then method was a net-crawler mutation 	uivalent to a Steady-state s, showed that for a partic idscape (epsilon-correlate at the population could jun provably the best search	GA ular ed)
Non Sự	nbolic Al Lecture 14	Summer 2006	35

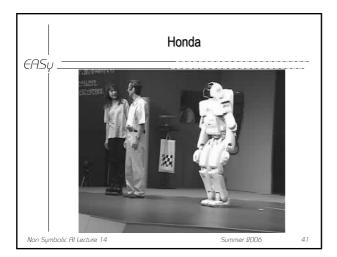


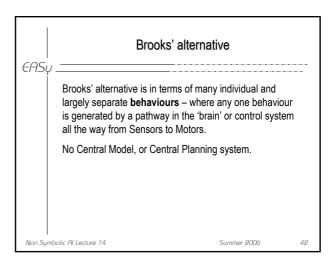


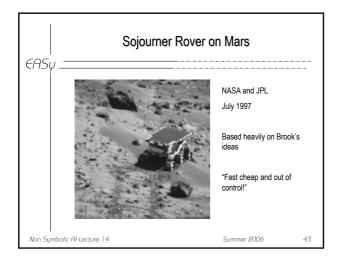


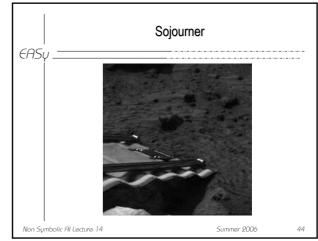


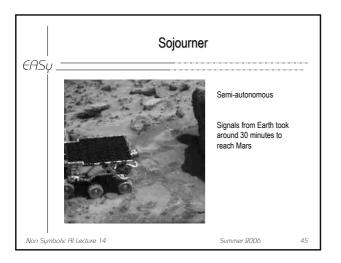


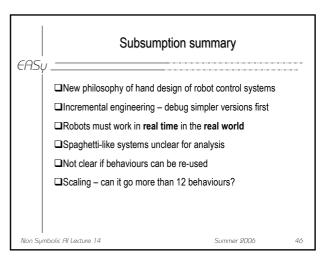


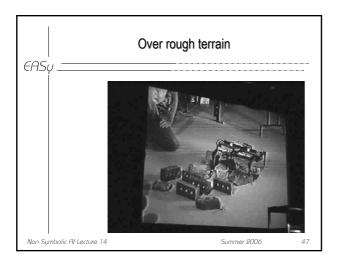


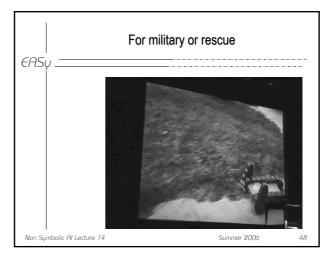


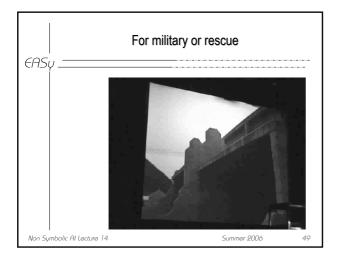


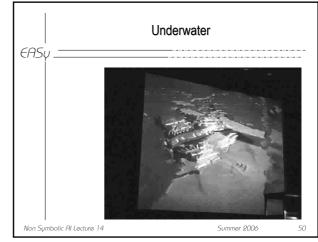


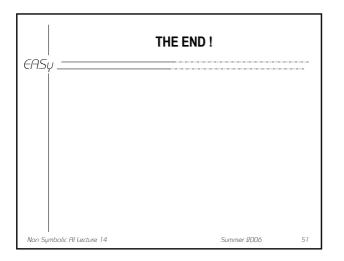












6ASy	Non-Symbolic AI Guest lecture This will be a Guest Lecture by Eric Vaughan on Passiv Dynamic Walking, including very current research.	e
Non-Symbo	lic Al Guest Summer 2006	ī