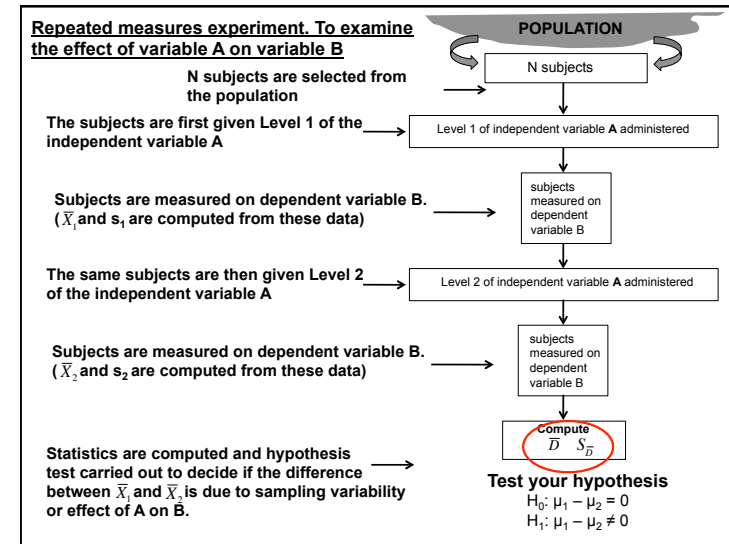
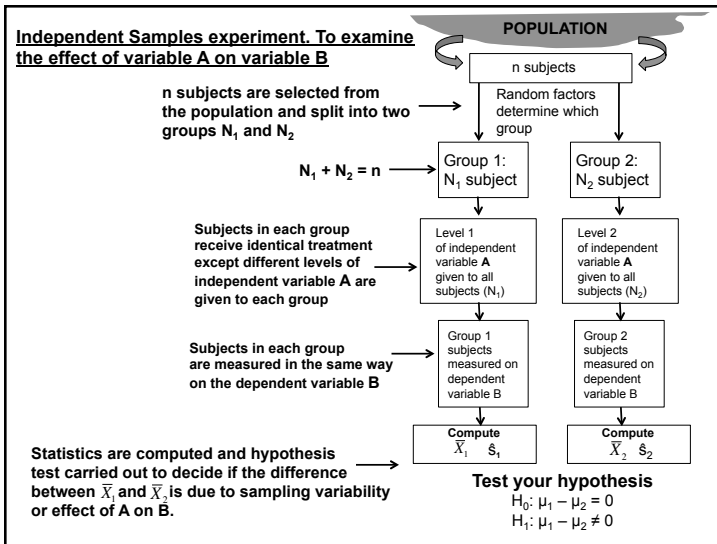




Two types of t-tests:

Independent Measures (last week)
& **Repeated Measures**



Both types of t-test have one **independent variable**, with two levels (the two different conditions of our experiment).

There is one **dependent variable** (the thing we actually measure).

Example 1: Effects of personality type on a memory test.

- Independent Variable is "personality type";
Two levels - introversion and extraversion.
- Dependent Variable is memory test score.

Use an independent-measures t-test: measure each subject's memory score once, then compare introverts and extraverts.

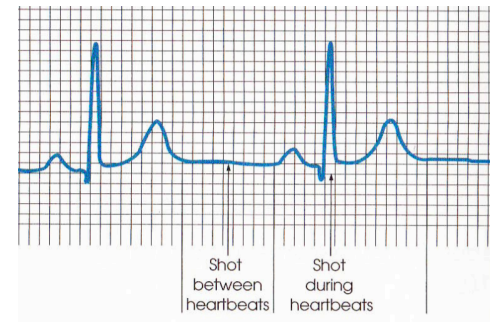
Example 2: Effects of alcohol on reaction-time (RT) performance.

- Independent Variable is "alcohol consumption";
Two levels - drunk and sober.
- Dependent Variable is RT.

Use a repeated-measures t-test: measure each subject's RT twice, once while drunk and once while sober.

Accuracy of Olympic marksmen/markswomen

Shots fired between heartbeats versus during a heartbeat (repeated measures design)



Rationale behind repeated measures the t-test:

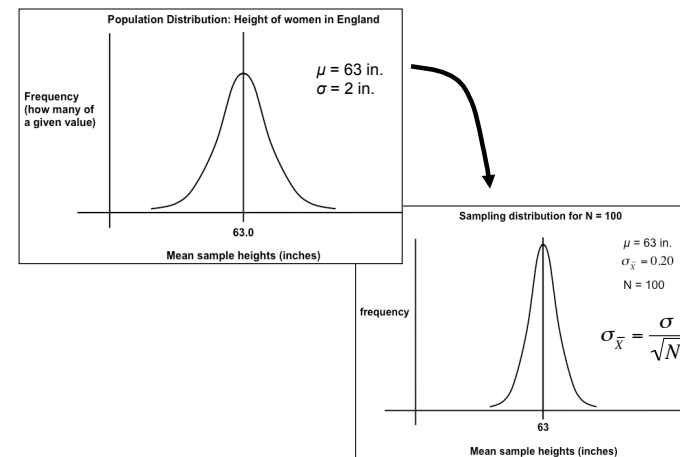
EXAMPLE: Experiment on the effect of alcohol on task performance (time in seconds).

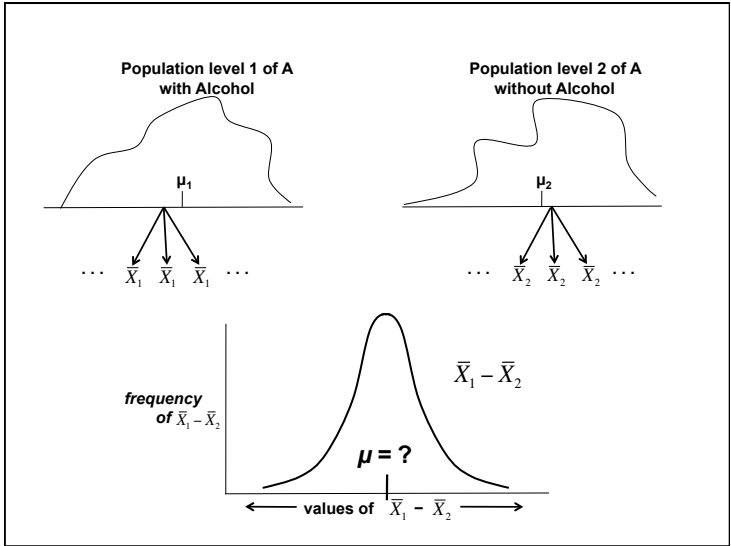
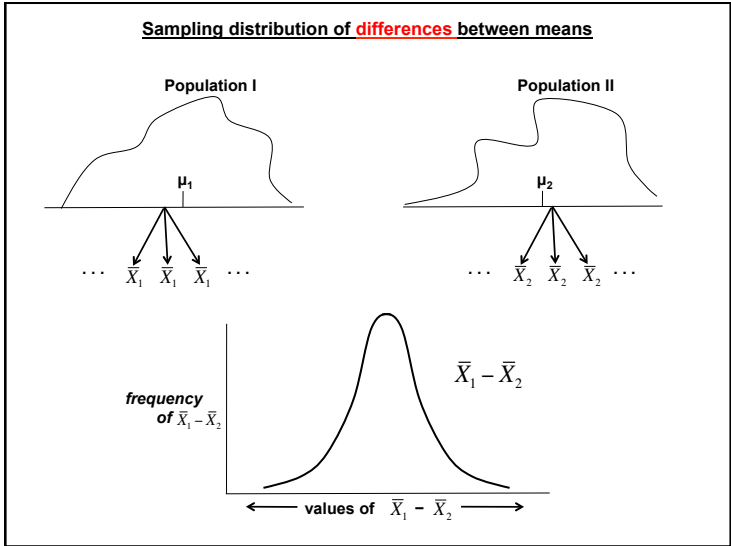
Measure time taken to perform the task for subjects when drunk, and when (same subjects are) sober.

Null hypothesis: alcohol has *no* effect on time taken: variation between the drunk sample mean and the sober sample mean is due to **sampling variation**.

i.e. The drunk and sober performance times are samples from the same population.

From the lecture on sampling distribution:

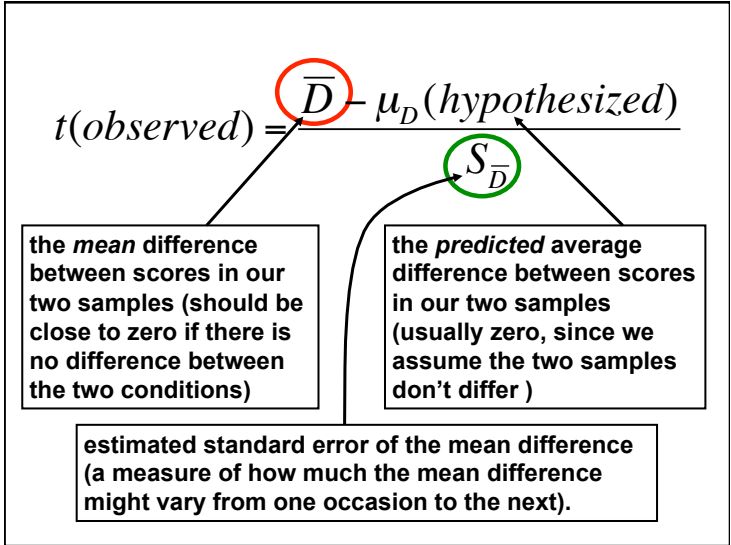




EXAMPLE

Time (in seconds) participants take to complete a motor coordination task

	Condition A Level 1	Condition A Level 2			
Participant	With Alcohol	Without Alcohol			
1	12.4	10.0			
2	15.5	14.2			
3	17.9	18.0			
4	9.7	10.1			
5	19.6	14.2			
6	16.5	12.1			
7	15.1	15.1			
8	16.3	12.4			
9	13.3	12.7			
10	11.6	13.1			



	Condition A Level 1	Condition A Level 2	↓		
Participant	With Alcohol	Without Alcohol	Diff. (D)		
1	12.4	10.0	2.4		
2	15.5	14.2	1.3		
3	17.9	18.0	-0.1		
4	9.7	10.1	-0.4		
5	19.6	14.2	5.4		
6	16.5	12.1	4.4		
7	15.1	15.1	0.0		
8	16.3	12.4	3.9		
9	13.3	12.7	0.6		
10	11.6	13.1	-1.5		
			$\sum D = 16.0$		

Step 1. Add up the differences: $\sum D = 16$

Step 2. Find the mean difference:

$$\bar{D} = \frac{\sum D}{N} = \frac{16}{10} = 1.6$$

Step 3. Estimate of the population standard deviation (the standard deviation of the differences):

$$S_D = \sqrt{\frac{\sum (D - \bar{D})^2}{N - 1}}$$

↓

$$S_{\bar{D}} = \frac{S_D}{\sqrt{N}}$$

	Condition A Level 1	Condition A Level 2	↓	↓	↓
Participant	With Alcohol	Without Alcohol	Diff. (D)	$D - \bar{D}$	$(D - \bar{D})^2$
1	12.4	10.0	2.4	0.8	0.64
2	15.5	14.2	1.3	-0.3	0.09
3	17.9	18.0	-0.1	-1.7	2.89
4	9.7	10.1	-0.4	-2.0	4.0
5	19.6	14.2	5.4	3.8	14.44
6	16.5	12.1	4.4	2.8	7.84
7	15.1	15.1	0.0	-1.6	2.56
8	16.3	12.4	3.9	2.3	5.29
9	13.3	12.7	0.6	-1.0	1.0
10	11.6	13.1	-1.5	-3.1	9.61
			$\sum D = 16.0$	$\sum (D - \bar{D})^2 = 48.36$	

$$\bar{D} = \frac{16}{10} = 1.6$$

...Step 3. Estimate of the population standard deviation (the standard deviation of the differences):

$$S_D = \sqrt{\frac{\sum (D - \bar{D})^2}{N - 1}}$$

$$= \sqrt{\frac{48.36}{9}} = 2.318$$

Step 4. Estimate of the population standard error (the standard error of the differences between two sample means):

$$S_{\bar{D}} = \frac{S_D}{\sqrt{N}}$$

$$= \frac{2.318}{\sqrt{10}} = 0.733$$

Step 5. Hypothesised difference between the sample means. Our null hypothesis is usually that there is *no difference* between the two sample means. (In statistical terms, the sample means have come from two identical populations):

$$\mu_D \text{ (hypothesised)} = 0$$

Step 6. Work out t :

$$t(\text{observed}) = \frac{1.6 - 0}{0.733} = 2.183$$

Step 7. "Degrees of freedom" (df) are the number of subjects minus one: $df = N - 1 = 10 - 1 = 9$

Step 8. Find **t -critical** value of t from a table

(a) "Two-tailed test": if we are predicting a difference between Level 1 and 2; find the critical value of t for a "two-tailed" test. With $df = 9$, critical value = 2.26.

TWO-Tailed: **t -observed (2.183)** is smaller than **t -critical (2.26)**

"We fail to reject the null hypothesis"

$$t(9) = 2.183, p > 0.05$$

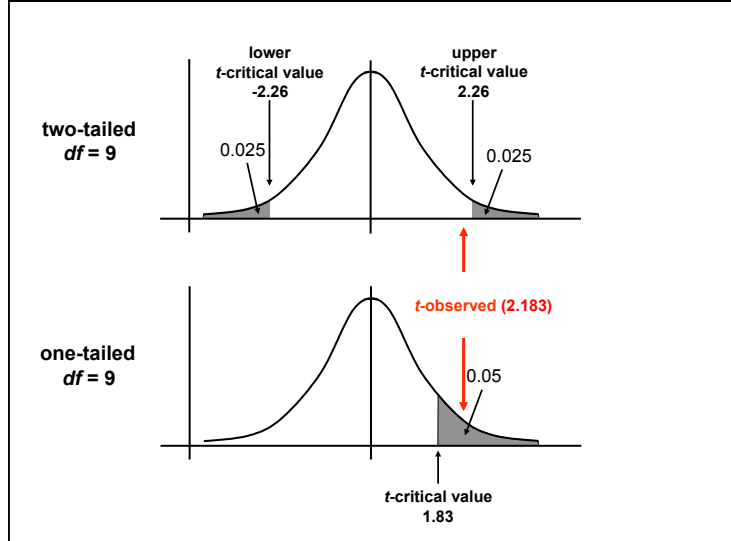
(b) "One-tailed test": if we are predicting that Level 1 is *bigger* than 2, (or 1 is *smaller* than 2), find the critical value of t for a "one-tailed" test. For $df = 9$, critical value = 1.83.

ONE-Tailed: **t -observed (2.183)** is larger than **t -critical (1.83)**

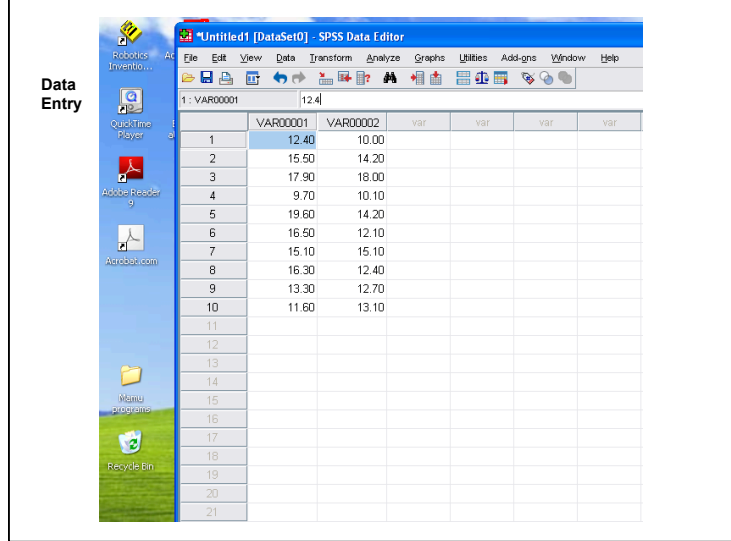
"We reject the null hypothesis"

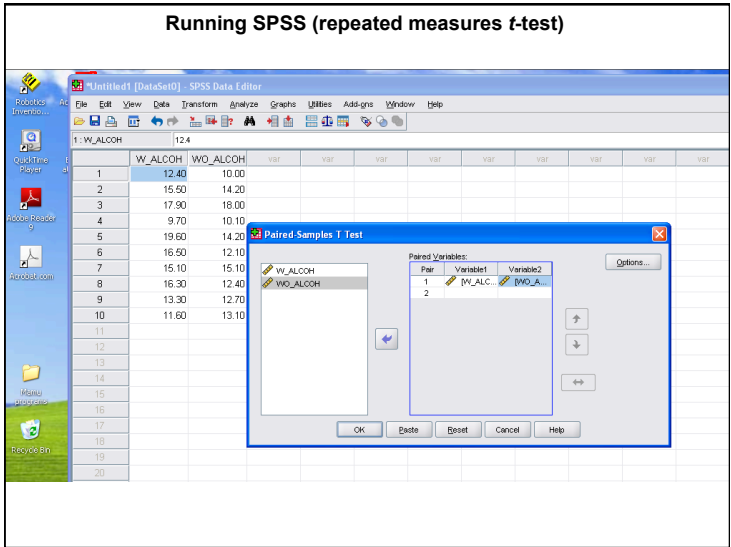
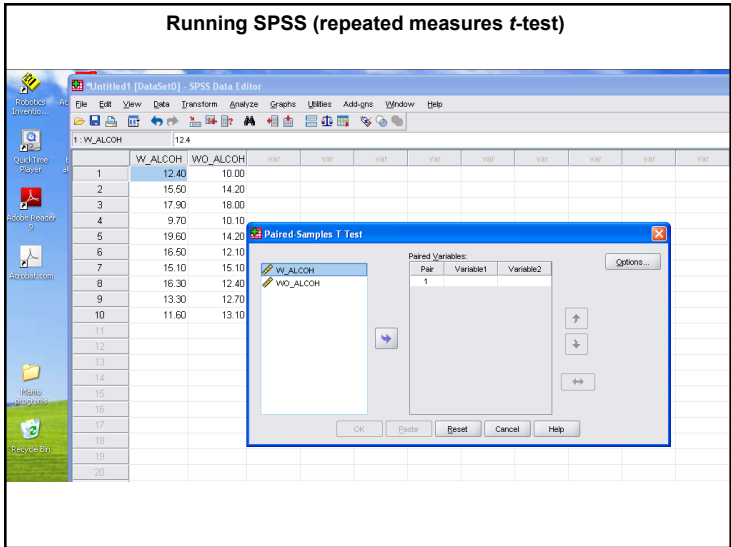
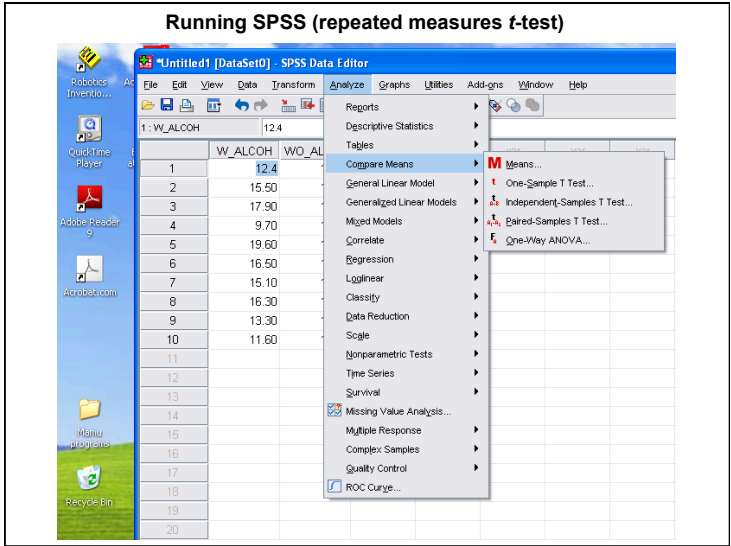
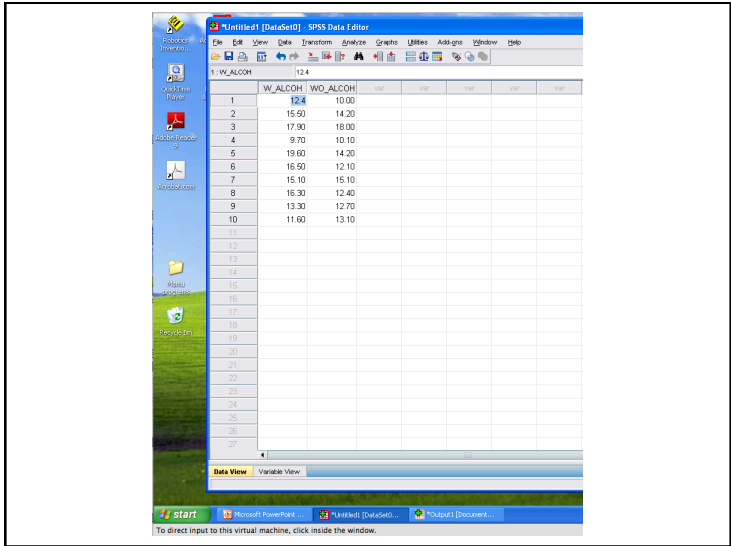
$$t(9) = 2.183, p < 0.05$$

Table of critical values of t:								
One Tailed Significance level:								
	0.1	0.05	0.025	0.01	0.005	0.001	0.0005	0.00005
Two Tailed Significance level:								
d.f.	0.2	0.1	0.05	0.01	0.005	0.001	0.0005	0.0001
2	1.89	2.92	4.3	9.92	14.09	31.6	44.7	100.14
3	1.64	2.35	3.18	5.84	7.45	12.92	16.33	28.01
4	1.53	2.13	2.78	4.6	5.6	8.61	10.31	15.53
5	1.48	2.02	2.57	4.03	4.77	6.87	7.98	11.18
6	1.44	1.94	2.45	3.71	4.32	5.96	6.79	9.08
7	1.41	1.89	2.36	3.5	4.03	5.41	6.08	7.89
8	1.4	1.86	2.31	3.36	3.83	5.04	5.62	7.12
9	1.38	1.83	2.26	3.25	3.69	4.78	5.29	6.59
10	1.37	1.81	2.23	3.17	3.58	4.59	5.05	6.21
11	1.36	1.8	2.2	3.11	3.5	4.44	4.86	5.92
12	1.36	1.78	2.18	3.05	3.43	4.32	4.72	5.7
13	1.35	1.77	2.16	3.01	3.37	4.22	4.6	5.51
14	1.35	1.76	2.14	2.98	3.33	4.14	4.5	5.36
15	1.34	1.75	2.13	2.95	3.29	4.07	4.42	5.24
16	1.34	1.75	2.12	2.92	3.25	4.01	4.35	5.13
17	1.33	1.74	2.11	2.9	3.22	3.97	4.29	5.04
18	1.33	1.73	2.1	2.88	3.2	3.92	4.23	4.97
19	1.33	1.73	2.09	2.86	3.17	3.88	4.19	4.9
20	1.33	1.72	2.09	2.85	3.15	3.85	4.15	4.84
21	1.32	1.72	2.08	2.83	3.14	3.82	4.11	4.78
22	1.32	1.72	2.07	2.82	3.12	3.79	4.08	4.74
23	1.32	1.71	2.07	2.81	3.1	3.77	4.05	4.69
24	1.32	1.71	2.06	2.8	3.09	3.75	4.02	4.65
25	1.32	1.71	2.06	2.79	3.08	3.73	4	4.62
26	1.31	1.71	2.06	2.78	3.07	3.71	3.97	4.59
27	1.31	1.7	2.05	2.77	3.06	3.69	3.95	4.56
28	1.31	1.7	2.05	2.76	3.05	3.67	3.93	4.53
29	1.31	1.7	2.05	2.76	3.04	3.66	3.92	4.51
30	1.31	1.7	2.04	2.75	3.03	3.65	3.9	4.48



Using SPSS to do a repeated measures t-test





Interpreting SPSS output (repeated measures f-test)

Output1 [Document1] - SPSS Viewer

File Edit View Data Transformation Insert Format Analyze Graphs Utilities Add-ons Window Help

Output

- Log
- T-Test
 - Title
 - Notes
 - Active Dataset
 - Paired Samples S
 - Paired Samples C
 - Paired Samples T

T-TEST PAIRS=WL_ALCOH WITH WO_ALCOH (PAIRED)
/CRITERIA=C1(.9500)
/MISSING=ANALYSIS.

→ **T-Test**

[DataSet0]

Paired Samples Statistics

	Mean	N	Std. Deviation	Std. Error Mean
Pair1 WL_ALCOH	14.7000	10	2.03002	.63616
WO_ALCOH	13.1000	10	2.27132	.71888

Paired Samples Correlations

Pair1	WL_ALCOH & WO_ALCOH	N	Correlation	Sig.
Pair1	WL_ALCOH & WO_ALCOH	10	.656	.020

Paired Samples Test

	Mean	Std. Deviation	Std. Error Mean	Paired Differences				
				95% Confidence Interval of the Difference				
				Lower	Upper	t	df	Sig. (2-tailed)
Pair1 WL_ALCOH-WO_ALCOH	1.60000	2.31806	.72003	-.6523	3.26223	2.183	9	.057